



# Community Growth Committee

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# Community Growth Committee

## Summary of District 303 Enrollment Study

- Based upon quantitative and qualitative data points, the committee estimates district enrollment between 10,000 and 12,000 students by the 2024-25 school year

Community Growth - SUMMARY PROJECTIONS						
Grade	2014-15	2024-25		Grade	2014-15	2024-25
High (Mid)				Low (Low)		
Elementary	5012	4760		Elementary	5012	3697
Middle School	3328	2795		Middle School	3328	2313
High School	4528	4452		High School	4528	3874
<b>TOTAL</b>	<b>12,868</b>	<b>12,007</b>		<b>TOTAL</b>	<b>12,868</b>	<b>9,884</b>

Community Growth - SUMMARY PROJECTIONS - ALTERNATE MODEL						
Grade	2014-15	2024-25		Grade	2014-15	2024-25
High (Mid)				Low (Low)		
Elementary	5012	4578		Elementary	5012	4024
Middle School	3328	2623		Middle School	3328	1899
High School	4528	3636		High School	4528	2737
<b>TOTAL</b>	<b>12,868</b>	<b>10,837</b>		<b>TOTAL</b>	<b>12,868</b>	<b>8,660</b>

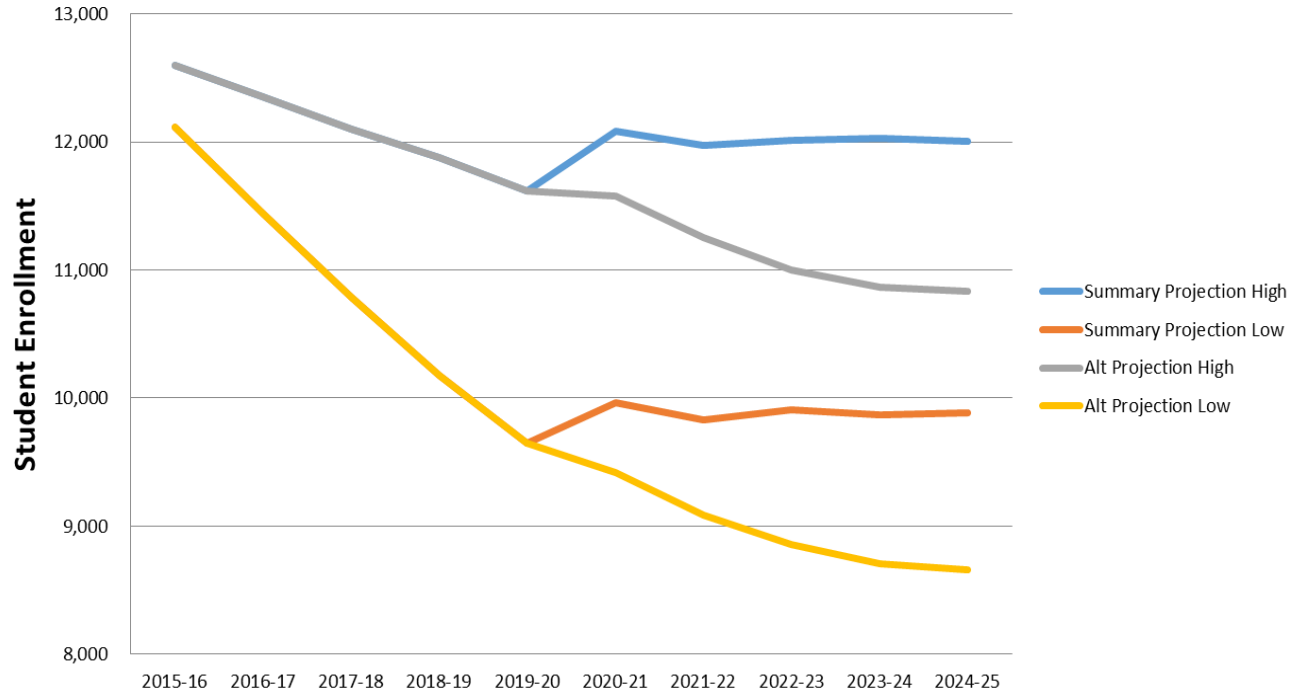
# Live Birth Trend Data



# D303 Municipalities & County Input

- Kane County projects the majority of their future growth in the center of the county (not in District 303)
- West Chicago – No growth within District
- Campton Hills - Limited growth opportunities
  - Preserve open space
  - High infrastructure costs for water and sewer
- South Elgin - More aggressive on residential growth, but limited options in District
- St. Charles - Limited open space - measured residential growth likely

## District Enrollment Projections



Assumption	“HIGH Series”	“LOW Series”
Base Projection: Years 1-5	Dr. Kofron “Mid Series”	Dr. Kofron “Low Series”
Base Projection: Years 6-10	3 year rolling average	2 year rolling average
Pre-School Housing Development Enrollments	Projected enrollments added 3 years following completion year of housing development	
Elementary, Middle and High School Housing Development Enrollments	100% of projected enrollments added equally over 5 years following completion	25% of projected enrollments added equally over 5 years following completion

Summary Projection Parameters

Assumption	“HIGH Series”	“LOW Series”
Base Projection: Years 1-5	Dr. Kofron “Mid Series”	Dr. Kofron “Low Series”
Base Projection: Years 6-10	Use of “Mid Series” CSR’s	Use of “Low Series” CSR’s
Pre-School Housing Development Enrollments	Projected enrollments added 3 years following completion year of housing development	
Elementary, Middle and High School Housing Development Enrollments	100% of projected enrollments added equally over 5 years following completion	25% of projected enrollments added equally over 5 years following completion

Alternate Projection Parameters

# Community Growth Committee

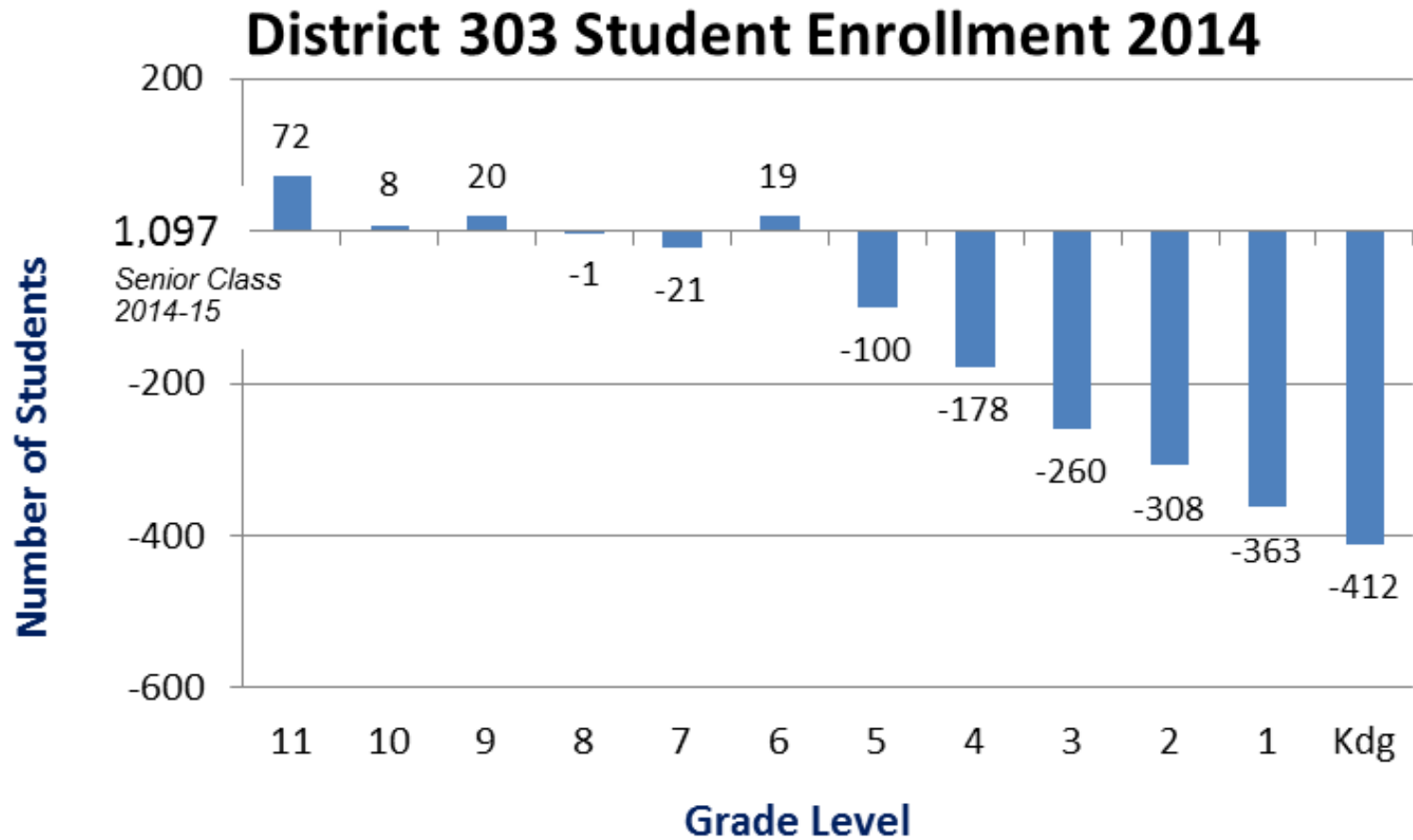
## Summary of Methodology

- Process and conclusions were data driven
- Demographer data model provided 'proven' way to organize data
- Data model provided for sensitivity analysis
- Committee chose to stay optimistic in growth patterns
- Model needs to be reviewed on consistent basis, along with district growth trends

# Appendix

- I. D303 Enrollment Trend
- II. Comparative Mature Communities
- III. Map of Projected Developments – Student Projections

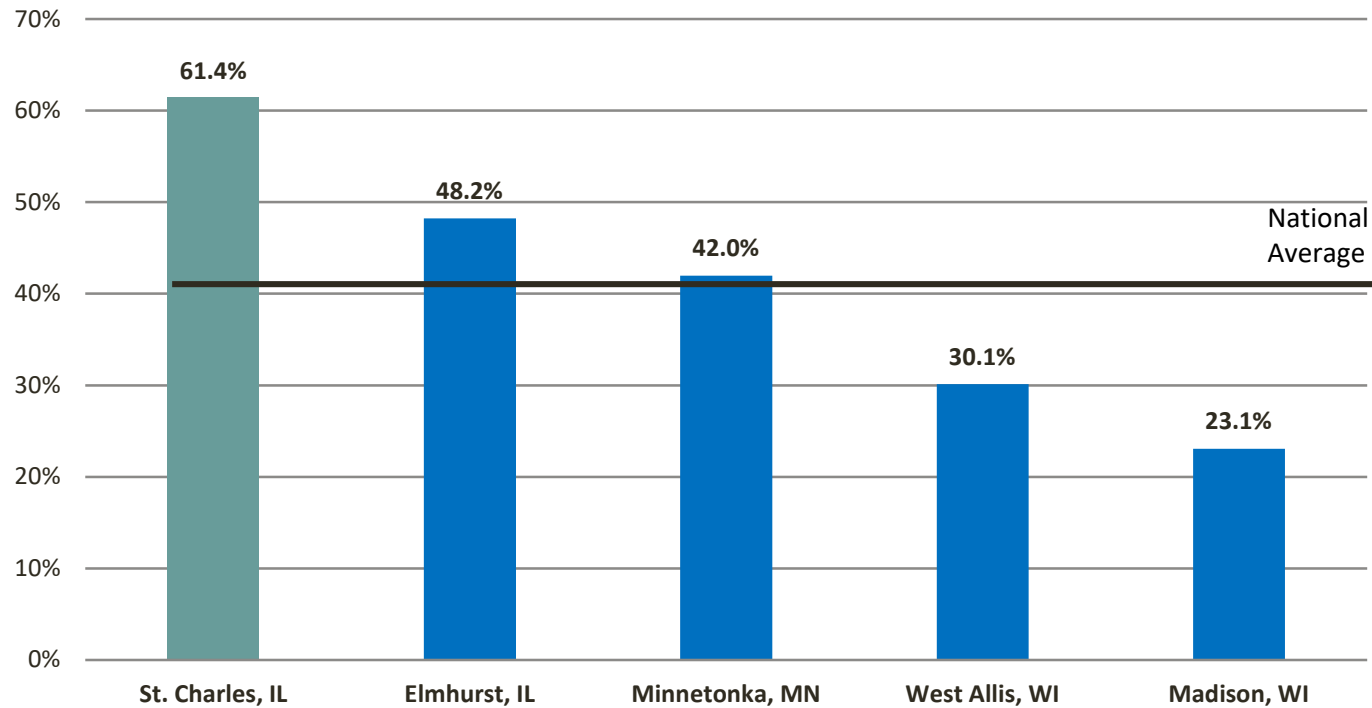
# D303 Enrollment Trend





# Comparative Mature Communities

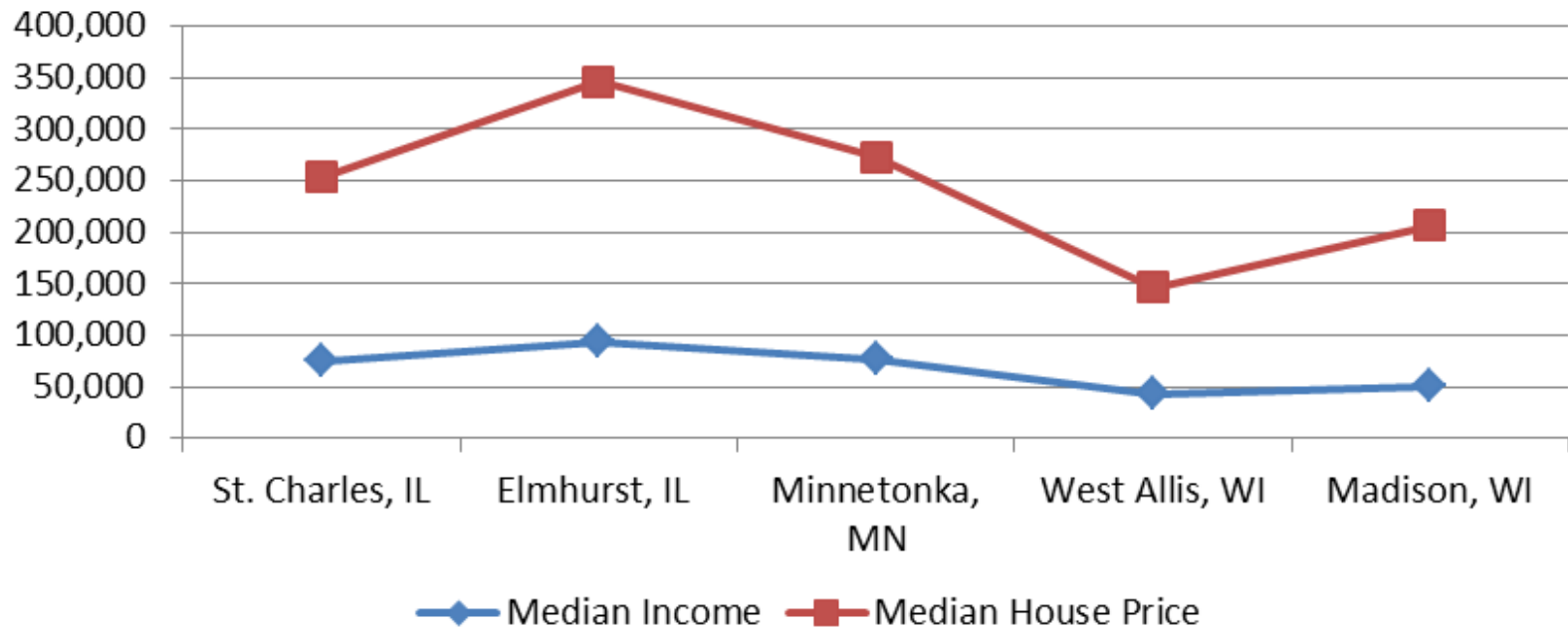
Comparison of City Households / Students



- Using the national average of households, the District Household number would equal 11,000 students
- With D303 Kindergarten enrollment, that would compare to 9,000 students

# Follow Up – Comparison Demographics

## City Comparison - Median Income / Median House Value



# District 303 Projection for Future Growth by Municipalities Summary of Parcel and Student Counts

