

# REGISTRATION INFORMATION

## REGISTER WITH YOUR SCHOOL COUNSELOR

Enjoy quick & easy registration with cash/check payment and this form.  
Online payment via PushCoin available upon course acceptance.

**Please Print**

Student Name \_\_\_\_\_

Birth Date \_\_\_\_\_

Street Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Parent Cell \_\_\_\_\_

Work Phone \_\_\_\_\_ E-mail \_\_\_\_\_

2017-2018 School Attended \_\_\_\_\_

ID # \_\_\_\_\_ Current Grade in School (2017-2018) \_\_\_\_\_

School Attending Next Year (2018-19) \_\_\_\_\_ East \_\_\_\_\_ North \_\_\_\_\_ Other \_\_\_\_\_

PLEASE LIST YOUR COURSE SELECTIONS BELOW:			
	Course Name	Course Number	Fee
Session I			
Session II			
Online			
		<b>TOTAL</b>	

**Fee Schedule:**

Academic Fee (district student)	\$225 <b>per session</b>
Academic Fee (non-district student)	\$325 <b>per session</b>
Online Fee (district students only)	\$225
Lab Fee	\$50

*There is a \$35 fee for checks returned for non-sufficient funds.*

*There is a \$25 fee for processing refunds.*

**Please make sure to include the following when registering:**

- A completed registration form, including Summer School Discipline Agreement and Emergency Medical Contact information.
- A check or money order made payable to: **CUSD #303 Summer School**
- Completed registration forms may be sent to:

Lisa Dandre at St. Charles East High School, 1020 Dunham Road, St. Charles, IL 60174  
Melinda Roberts at St. Charles North High School, 255 Red Gate Road, St. Charles, IL 60175

St. Charles Community  
Unit School District 303



# High School Summer School 2018

**Session I: June 11-28, 2018**  
**Monday - Thursday: 8:00 a.m. – 1:00 p.m.**

**Session II: July 9-26, 2018**  
**Monday - Thursday: 8:00 a.m. – 1:00 p.m.**

**Classes to be held at:**  
**St. Charles North High School**  
**255 Red Gate Road**  
**St. Charles, IL 60175**

**REGISTER with your counselor**  
**Use the form attached to this brochure**

**For more information call:**

**Lisa Dandre, SCHS-East**  
**Assistant Principal Student Life**  
**Director of Summer School**  
**(331) 228-5565**

**Melinda Roberts, SCHS-North**  
**Assistant Principal Student Life**  
**Director of Summer School**  
**(331) 228-6373**

## SUMMER SCHOOL INFORMATION

*The Summer School Program is offered through Community Unit School District 303.  
For more information on Summer School, please contact:*

Lisa Dandre, SCHS-East, Director of Summer School 331-228-5565  
Melinda Roberts, SCHS-North, Director of Summer School 331-228-6373

### Attendance/Class Credit

Students must be present and on time for class. Student absences may not exceed 1 day of class time. An absence will be charged to a student if 15 minutes or more of class time is missed. Students accumulating more than three tardies may be dropped from class with the loss of credit. A tardy results when a student arrives fewer than 15 minutes late to class or returns late from break. Each class is five hours long. Please understand that any time out of class (i.e., court appearances, appointments) will be counted as an absence. A maximum of one credit may be earned for two sessions of Summer School.

### To report an absence call the Summer School Office at: (331) 228-6265

**Note:** CUSD #303 expects parents/guardians to call the Summer School office within the first hour, if a student is absent from Summer School.

### Homework

CUSD #303 Summer School maintains the same academic standards required during the regular school year, despite the shortened time period of Summer School. It is essential that students are prepared to complete an additional 15-20 hours of work outside the classroom to fulfill the course curriculum.

### Parking

Students driving to Summer School are to park in the main lot in front of the building. Students are not allowed to park behind the building. Safe driving practice must be observed at all times. Skateboards are not allowed at any time, and students riding bicycles must park and lock them in the bike racks.

### General

There shall be no loitering in hallways, on the campus, or in the cars in the parking lot. Smoking or possession of tobacco products by students or adults is **not permitted** on school property or within 500 feet of the campus, including, but not limited to, buildings, parking lots and washrooms. Students not following these rules are subject to disciplinary action. Students may not arrive to Summer School before 7:45 am. Students may not be on campus when they are not in class. **The District 303 Discipline Policy is in effect during the Summer Session.**

### Transportation

A bus from the parking lot at St. Charles East High School (Door #1) will be provided. It will depart at 7:40 am and return to that location at 1:20 pm.

## EMERGENCY MEDICAL INFORMATION

The following information is furnished so that my son/daughter may receive proper care in the event of an injury:

Student Name \_\_\_\_\_

Guardian/Parent \_\_\_\_\_

Family Physician \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

### **Please list**

Medical conditions \_\_\_\_\_

Medications taken and why \_\_\_\_\_

Allergies \_\_\_\_\_

### **Please Note:**

**Medications will not be administered during Summer School hours due to no access to a nurse.**

### **Emergency Contact (if parents cannot be reached):**

Name \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell \_\_\_\_\_

Work \_\_\_\_\_

### **Insurance Coverage/Medical Release**

I realize that my son/daughter must be covered by our family accident/health Insurance coverage for all treatment expenses. I/we give permission for the above named student to participate in organized activities, realizing that such activity involves the potential for injury.

### **Parent Permission for Media and Public Access**

My child may be photographed, videotaped or interviewed for such uses as district media, newsletters, information to the general media and the district or school websites, among other public media.

### **Discipline and Attendance Agreement**

**We agree to abide by the District 303 Discipline Policy on page 6 of this brochure and have read the policies set forth in this brochure.**

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

## Online Courses

### ONLINE ECONOMICS

Grade: 12

June 11—July 26 (8 weeks) MB2023 .5 Credit

**Prerequisite:** Inclusion in this course will be limited to 24 students based on GPA and counselor approval. This course is open to D303 students only.

**Online Economics Course Registration:** February 20— March 20, 2018

Economics is a required course which focuses on the study of economic principles and consumer skills. Topics include, but are not limited to, managing an investment portfolio, learning to establish a good credit rating, and analyzing current economic topics. This course is designed for the student who wants an online experience, and is self-motivated and goal oriented. The course will be conducted using Google Classroom and will meet three times during the summer term. For each unit, students will complete online discussions, projects, and assessments through Google Classroom.

Mandatory Meeting Dates:

Parent & Student Meeting*	Wednesday, May 16, 7:30 PM
Student Mid-Term	Thursday, June 28, 1:00 PM
Student Final Exam	Thursday, July 26, 1:00 PM

\*Parents are required to attend the meeting with their student in order for the student to be enrolled in the course. Parents will be notified of the North High School room location by e-mail.

Technology Requirements: Microsoft Office and Internet Access

**Deadlines are firm in this course. There is no flexibility with the dates/times for the parent meeting, mid-term and final. Do not enroll if you have conflicts. The dates/deadlines are part of the participation agreement explained and signed by parents and students. More details on the format of this course will be given at the Parent/Student Meeting.**

## SUMMER SCHOOL DISCIPLINE AGREEMENT

In order to promote a safe and respectful learning environment, we have highlighted the following policies from the District 303 Discipline Policy. The guidelines of that entire policy are in effect during Summer School and students are expected to behave in a manner that contributes to a safe environment conducive to learning as outlined in that policy. Students and parents understand the following:

### General Behavior Expectations

We understand that students are expected to conduct themselves in a manner that is consistent with the vision, goals, and beliefs of Community Unit School District 303.

### Dress Code/Grooming

We have read and agree to abide by the dress code set forth in the District 303 Student Handbook which includes the following: Student dress and grooming must not disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate, or compromise reasonable standards of health, safety, and decency at school. "Clothing" includes what you are wearing as well as accessories such as rings, earrings, necklaces, purses, backpacks, chains, and shoes. Refer to the student handbook for specifics regarding clothing which is prohibited.

**The only modification to the District 303 Discipline Policy is the following:**

### Attendance Regulations

We have read and agree to abide by the attendance regulations set forth during Summer School. We understand the importance of being present and on time for class. We also understand that absences exceeding one day or more than three tardies will result in an automatic withdrawal without credit from the class and loss of all tuition enrollment fees.

## REGISTRATION INFORMATION

### REGISTER with your school counselor:

**Enjoy quick & easy registration with cash/check payment and the form attached to this brochure. Online payment is also available via your PushCoin account upon acceptance into course by your counselor.**

**To register by mail, all students must have the following:**

- A completed registration form, including Summer School Discipline Agreement and Emergency Medical Contact information.
- A check or money order made payable to: **CUSD #303 Summer School**
- Completed registration forms may be sent to:

Lisa Dandre at St. Charles East High, 1020 Dunham Road, St. Charles, IL 60174  
Melinda Roberts at St. Charles North High, 255 Red Gate Road, St. Charles, IL 60175

### SESSION I

**Registration available**

**February 20— June 1, 2018**

### SESSION II

**Registration available**

**February 20— June 22, 2018**

**Online Economics Course Registration**

**February 20— March 20, 2018**

### Summer Session Dates:

Session I: June 11, 12, 13, 14, 18, 19, 20, 21, 25, 26, 27, 28

Session II: July 9, 10, 11, 12, 16, 17, 18, 19, 23, 24, 25, 26

### Class Minimum

Minimum class size will be 18 students unless otherwise stated. Classes not having a minimum enrollment may be cancelled. **Courses will be offered contingent upon number of students and availability of instructor.**

### Fee Schedule

Academic Fee (district student)	\$225 <b>per session</b>
Academic Fee (non-district student)	\$325 <b>per session</b>
Online Course Fee	\$225
Lab Fee	\$50

*There is a \$35 fee for checks returned for non-sufficient funds.  
All fees are due prior to the start of classes.*

### Refund Policy

*There is a \$25 processing fee for refunds.*

Full refund if class is cancelled due to lack of enrollment.

No refunds will be given after the first day of class.

## Social Studies Courses

### **UNITED STATES HISTORY**                      **Grade(s): 11, 12**

Session I / Semester I      GH1221      .5 Credit  
Session II / Semester II      GH1222      .5 Credit

**Prerequisite:**      **None**

This course is a study of US History from colonization to the present, focusing on social, political, economic, and geographic developments of the United States. Students will analyze and interpret original documents and other non-fiction materials.

### **UNITED STATES GOVERNMENT**                      **Grade: 12**

Session I or Session II                      GH2023                      .5 Credit

**Prerequisite:**      **None**

This course is designed to analyze the study of general topics and concepts involved in American Government and politics. Students focus on the federal, state, and local government systems and interpret the United States and Illinois Constitutions.

## Math Courses

### **ALGEBRA I**    **Grade(s): 10, 11, 12**

Session I / Semester I      MM2121      .5 Credit  
Session II / Semester II      MM2122      .5 Credit

**Prerequisite:**      **Algebra I**

**Other Info:**      **This course is for credit recovery only. A scientific calculator is required. Any of the TI-83 or TI-84 series calculators are recommended.**

Algebra is a branch of mathematics which studies structure and quantity. Students actively work on guided investigations to develop algebraic concepts and problem-solving skills.

### **GEOMETRY**    **Grade(s): 11, 12**

Session I / Semester I      MM3121      .5 Credit  
Session II / Semester II      MM3122      .5 Credit

**Prerequisite:**      **Geometry**

**Other Info:**      **This course is for credit recovery only. A scientific calculator is required. Any of the TI-83 or TI-84 series calculators are recommended.**

Geometry is designed to develop the concepts of Euclidean Geometry through the development of reasoning skills. Students learn and use the language of geometry to describe the world around them and solve geometric problems using logic and algebraic problem-solving skills.

### **ALGEBRA II**    **Grade(s): 11, 12**

Session I / Semester I      MM2221      .5 Credit  
Session II / Semester II      MM2222      .5 Credit

**Prerequisite:**      **Algebra II**

**Other Info:**      **This course is for credit recovery only. A graphing calculator is required. Any of the TI-83 or TI-84 series calculators are recommended.**

Algebra II is the continued study of the applications of algebra and geometry used in problem solving. These concepts are then applied to real-life situations. Students learn how to use the graphing calculator to analyze data in more advanced algebraic explorations.

## Business Courses

### **ECONOMICS**    **Grade: 12**

Session I or Session II      MB2023      .5 Credit

**Prerequisite:**      **None**

Economics is a required course which focuses on the study of economic principles and consumer skills. Topics include, but are not limited to, managing an investment portfolio, learning to establish a good credit rating, and analyzing current economic topics.

## English Courses

### **ENGLISH 9**    **Grade(s): 10, 11, 12**

Session I / Semester I      HE0121      .5 Credit

Session II / Semester II      HE0122      .5 Credit

**Prerequisite:**      **English 9**

**Information:**      **This course is for credit recovery only.**

Students develop analytical reading, academic writing, critical thinking and presentation skills. Course content includes the study of short stories, poetry, drama, film, and a novel which presents incidents that are significant milestones in the lives of young people.

### **ENGLISH 10**    **Grade(s): 11, 12**

Session I / Semester I      HE0221      .5 Credit

Session II / Semester II      HE0222      .5 Credit

**Prerequisite:**      **English 10**

**Information:**      **This course is for credit recovery only.**

Students study, research, analyze and write about world cultures and world literature in order to broaden their perspective as readers and writers.

### **ENGLISH 11**    **Grade: 12**

Session I/Semester I      HE0321      .5 Credit

Session II/Semester II      HE0322      .5 Credit

**Prerequisite:**      **English 11**

**Information:**      **This course is for credit recovery only.**

English 11 is an investigation of the "American Dream" through various genres of American Literature. Students will read and consider recurring themes of freedom and justice and will apply writing skills of analysis and synthesis to create an Assessment Portfolio.

### **ENGLISH 12**    **Grade: 12+**

Session I/Semester I      HE0421      .5 Credit

Session II/Semester II      HE0422      .5 Credit

**Prerequisite:**      **English 12**

**Information:**      **This course is for credit recovery only.**

Students hone their reading, writing, and research skills through the reading of complex literature and the understanding of complex writing and research assignments.