

St. Charles C.U.S.D. 303

Early Childhood Program Beliefs

- We believe that all children are capable of learning and competent when challenged at their developmental level.
- We believe that exploration should be student-directed, with thoughtful teacher planning of the environment, materials, and activities to support educational goals and learner outcomes.
- We believe that a child's overall development includes the areas of cognitive, language, social/emotional, adaptive, and physical domains. The dynamic interactions between all domains are considered when implementing the curriculum.
- We believe teachers should scaffold and support instruction while taking into account that children develop at their own rate. Instruction is modified and adapted to recognize the rate of development of each individual child.
- We believe that curriculum provides a framework for developing a set of learning experiences which enables all children to reach their developmental potential.
- We believe teachers and family form partnerships designed to promote student growth and development through open dialogue and involvement in parent/child learning opportunities.

