

District 303 E-NEWS

 St Charles District 303  @StCharlesD303  @StCharlesD303

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January 19, 2024

North's Genke Inducted into Baseball Hall of Fame



Congratulations to Todd Genke from St. Charles North High School, who will be inducted into the Illinois High School Baseball Coaches Association Hall of Fame on January 20. Coach Genke has been the head baseball coach for the past 18 seasons. His impressive resume includes 474 games won, 8 conference titles, 9 regionals, 2 sectionals, and 2 super-sectionals. More importantly, he has supported hundreds of student-athletes in their baseball and athletic journeys during their years at St. Charles North and beyond. Congratulations on this great achievement.

Service Learning and Fun with BINGO, 3D Shapes

Wredling 6th graders in Sara Quinn's Service Learning class had a heartwarming experience at the Sunrise Senior Living facility this past December. Students spent an afternoon spreading joy and laughter by playing BINGO with the incredible residents and talking about their interests and hobbies. Prior to the visit, students designed and printed unique 3D snowflakes that they gifted each resident. The Wredling Redhawks truly embodied the spirit of service and spreading warmth during the winter season. Quinn looks forward to continuing this tradition with her spring service learning classes.



BOUNDARY UPDATE

The Board has moved forward one boundary concept for middle school and one boundary concept for high school for a vote and final approval at the February 12 Board meeting.

- Middle School Concept 2 Map moved forward
- High School Concept 2 Map moved forward

At this time, the Board has not made a decision as to which elementary concept map to move forward for a final vote.

See the latest [Across the Board newsletter](#) for more details on the January 16 meeting, and visit the [boundary updates webpage](#) for additional information on the process.



Creative Minds at Play

Empower students at Bell-Graham were challenged to create arcade games as part of the Build-It Unit. The 4th graders worked in teams to plan, design, and construct their games using cardboard and other recycled materials, making a fun pop-a-shot and even a creative claw machine.



Students gained first-hand experience with balance, leverage, the principles of physics and applied all their geometry knowledge to make their designs work. They made changes and adjustments to their models and learned what worked best based on their trials. Three 4th graders also had the opportunity to be featured in the school's "BGTV" YouTube channel, where they talked about the arcade and shared what they learned.

Masterpieces at Davis

Davis students took inspiration from famous glass sculptor Dale Chihuly during a recent art project. After learning about the art of glassblowing, Art Teacher Joshua Lundquist led the students as they used acrylic paint and recycled plastic water bottles to mimic Chihuly's unique chandeliers.

Over Winter Break, the finished chandeliers were hung on the school ceiling, thanks to Derek Hartmann from Maintenance.



"I am very pleased with how they turned out," said Lundquist. "I'm looking forward to our next big installation!"

Sweet Family Activity at Anderson

Liz Peterson's kindergarten class had a sweet time building gingerbread houses with their families last month. Students were provided with all the ingredients they needed, although some almost ran out of a few ingredients because they were too tempting not to eat. Then, they also decorated their own cookies before joyfully eating them.



East Student Performs Anthem at Bears Game



St. Charles East High School senior Mary Kate Schoessling delivered a beautiful rendition of the National Anthem in front of thousands of fans at the Chicago Bears game on December 24. Congratulations to Mary Kate, who earned the right to the performance with her first-place finish in the 1st Chicago Bears NFL National Anthem Competition. She was selected out of over 500 applicants. [Watch the recording here.](#)

Parent Education Series

4

Join District 303 for the upcoming Parent Education virtual sessions. Click on the images below to RSVP. Explore the full lineup of sessions [here](#). You can also register for [Parent Education notifications](#) and receive alerts throughout the school year.

PARENT EDUCATION SERIES PRESENTS

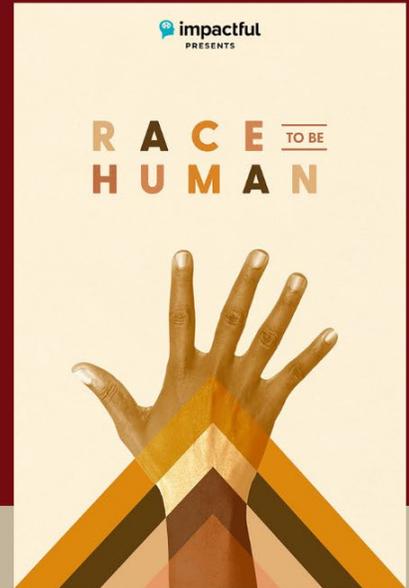
Let's Talk About It: Race to Be Human Film Screening & Dialogue

Presented by Scilla Andreen & Jason
Craig Harris (Impactful, LLC)

January 24 ● 6-7:30 pm ● VIRTUAL

Register online:

district.d303.org/parent-education



PARENT EDUCATION SERIES PRESENTS

Let's Talk About It: Race to Be Human Discussion Series

Presented by Impactful, LLC & District 303 Staff



- **January 31, 2024:**
How Can I Help My Child Learn About and Appreciate Other Peoples' Ethnic and Cultural Identities?
- **February 7, 2024:**
How Do I Talk to My Child about How Identity Affects People's Lived Realities?
- **February 21, 2024:**
What Can We Do in Our Communities and Beyond to be More Inclusive?

All Sessions:
6:00-7:00pm
Changed to VIRTUAL

Register at:
district.d303.org/parent-education



NOTICE FROM DISTRICT 303

Inclement Weather Procedures

When safety concerns emerge due to hazardous amounts of snow, ice, and extreme cold, the District 303 Superintendent may choose to implement a full-day school closure, delayed start or early dismissal.

When Will a Decision Be Made?

In most cases, decisions are made on the morning of the inclement weather event. To the extent possible based on forecasted or actual weather conditions, an announcement will be made **at 5 a.m. or before** to either 1) Close all schools or select schools, and cancel activities, or 2) Delay the start of onsite operations. Please note, if District 303 does not send a notification about school closings or modified operations, we are operating as normal.

How Will I be Notified?

District 303 will send notifications to families through the Finals site (formerly ParentLink) system by text message, phone call and email based. Parents/guardians can access the [Home Access Center](#) to view and edit their contact settings. To receive timely emergency communications, we strongly encourage families to enable text notifications. For most people, this is the fastest way to receive and view important messages.

Learn more on our [inclement weather webpage](#).



AVISO DEL
DISTRITO 303

Los Procedimientos en caso de Inclemencias Meteorológicas

Cuando surgen preocupaciones de seguridad debido a cantidades peligrosas de nieve, hielo y frío extremo, el Superintendente del Distrito 303 puede elegir implementar un cierre de las escuelas de día completo, un comienzo retrasado o una salida temprana.

¿Cuándo tomará una decisión el Distrito 303?

En la mayoría de los casos, se toman las decisiones en la mañana del evento con inclemencias del tiempo. En la medida de lo que sea posible según las condiciones meteorológicas previstas o actuales, **el Distrito 303 hará un anuncio a las 5 de la mañana o antes** para 1) Cerrar todas las escuelas o algunas escuelas y cancelar actividades; o 2) Retrasar el inicio de las operaciones en el sitio. Tenga en cuenta que, si el Distrito 303 no envía una notificación sobre el cierre de las escuelas o la modificación de las operaciones, estamos operando con normalidad.

¿Cómo se me notificará?

El Distrito 303 enviará notificaciones a las familias a través del sistema Finals site (anteriormente ParentLink) por medio de mensajes de texto, llamadas telefónicas y correo electrónico. Los padres/guardianes pueden acceder al [Centro de Acceso para el Hogar \(HAC\)](#) para ver y editar sus configuraciones. Para recibir las comunicaciones de emergencia a su debido tiempo, recomendamos encarecidamente a las familias que activen las notificaciones de texto. Para la mayoría de las personas, esta es la forma más rápida de recibir y ver mensajes importantes.

Puede obtener más información en nuestra [página web sobre las inclemencias del tiempo](#).

Wild Rose Scientists at Play



Wild Rose 2nd grade students in Kim Klyczek's class were rewarded with a science experiment day for earning 1,000 class points in December. The day was filled with engaging science activities, class collaboration, and lots of interesting discussions.

As a class, they created "fizzy paintings" and learned about the reaction between vinegar and baking soda. Students dyed carnations using food coloring and discussed the process by which the color travels up the stem. They created experiments with water and other liquids, testing how they affect gummy bears, learned about the relationship between oil and water, and made cool "lava lamps." Students spent the afternoon discussing what they learned and how interesting science experiments can be.

Upcoming School Board Meetings

January 29

Policy Committee Meeting - 4:45 p.m.

Business Services Committee Meeting - 5:30 p.m.

February 12

School Board Meeting - 6:00 p.m.

February 20

Learning & Teaching Committee Meeting - 5:30 p.m.

February 26

Business Services Committee Meeting - 5:30 p.m.

March 11

School Board Meeting - 6:00 p.m.

2023-2024

School Calendar Highlights

January 24

- All Grade Level (PreK-12) Early Release Day

- Parent Education - Let's Talk About It: Race to Be Human Film Screening & Dialogue

January 31

- High School Early Release Day

- Parent Education - Let's Talk About It: Race to Be Human Discussion Series (Part 1)

February 7

- High School Early Release Day

- Parent Education - Let's Talk About It: Race to Be Human Discussion Series (Part 2)

Check out the
Community Backpack

Learn about local events, community organizations,
and activities throughout the school year.

[CLICK HERE](#)

McKinney-Vento Children— Who are they?

McKinney-Vento eligible children are those who lack a fixed, regular and adequate nighttime abode. In general, children or youth living in motels, transitional housing, shelters, the street, cars, abandoned buildings, and other inadequate accommodations may be considered eligible for McKinney-Vento services. This includes, but is not limited to, the following groups:

Doubled-up Children	living with another family due to lack of a permanent residence
Children in Shelters	including transitional living programs
Children Living in Motels	due to lack of alternative adequate living situation
Migratory Children	if accommodations are not fit for habitation
Runaways*	children who have left home and live in a shelter or inadequate accommodations, even if parents are willing to provide a home
Lockouts*	children whose parents or guardians will not permit them to live at home

- *These two categories are Unaccompanied Homeless Youth (UHY), child not in the physical custody of their parent or court-ordered guardian and lack a fixed, regular and adequate abode.*

McKinney-Vento Children— What are their rights?

The Education for Homeless Children and Youth program, as part of the McKinney-Vento Homeless Assistance Act ensures eligible children have the right to:	
Choice of School	McKinney-Vento Eligible children may attend their school of origin (school last attended or school attended when child lost permanent housing) or attend the school that serves their temporary living situation. Their Caregiver makes the choice.
Immediate Enrollment	even if medical or other records, birth certificates, transcripts, cannot be produced at time of enrollment
Transportation	if requested, transportation must be provided
Preschool	priority consideration to preschool programs for eligible youngsters
Free Lunch & Fee Waivers	categorically eligible for free lunch
Access to remote learning	including meals, devices and WIFI access
Supplemental tutoring	if needed

If you think you might qualify for McKinney-Vento services please contact your school social worker or the district McKinney-Vento Liaison, Dr. Cindy Ruesch at 331-228-6738, cindy.ruesch@d303.org.

For more information you can access the contact information for your local Regional McKinney-Vento liaison at <https://www.isbe.net/Documents/Subgrant-Liaison-Contact-List.pdf>

Niños McKinney-Vento – ¿Quiénes son?

Los niños elegibles para el McKinney-Vento son aquellos que carecen de un domicilio nocturno fijo, regular y adecuado. En general, niños o jóvenes que viven en moteles, en hogares de transición, en refugios, en las calles, en los carros, en edificios abandonados, y cualesquiera de otras acomodaciones inadecuadas pueden ser considerados elegibles para los servicios de McKinney-Vento. Esto incluye, pero no se limita a, los siguientes grupos:

Niños duplicados o agrupados	<i>viviendo con otra familia debido a la falta de una residencia permanente</i>
Niños en refugios	<i>incluyendo los programas de transición de vivienda</i>
Niños viviendo en moteles	<i>debido a la falta de una situación de vida adecuada alternativa</i>
Niños migrantes	<i>si los alojamientos no son aptos para ser habitados</i>
Fugitivos/Que han abandonado su hogar*	<i>niños que han abandonado su hogar y viven en un refugio o alojamientos inadecuados, incluso si los padres están dispuestos a proporcionarles un hogar</i>
Bloqueos/Cierres*	<i>los niños cuyos padres o guardianes no les permiten vivir en casa</i>

- *Estas dos categorías son jóvenes sin hogar no acompañados (UHY por sus siglas en inglés), niño(a) que no está en la custodia física de su padre o guardián ordenado por la corte y carecen de un domicilio nocturno fijo, regular y adecuado.*

Niños McKinney-Vento – ¿Cuáles son sus derechos?

<i>El programa de educación para niños y jóvenes sin hogar, como parte de la Ley de Asistencia a los Desamparados de McKinney-Vento asegura que los niños elegibles tienen derecho a:</i>	
Su elección de escuela	<i>Los niños elegibles para el McKinney-Vento pueden asistir a su escuela de origen (a la última escuela que asistieron o la escuela a la que asistieron cuando el niño(a) perdió su hogar permanente) o asistir a la escuela que sirve a su situación de vida temporal. Su cuidador toma la decisión.</i>
Inscripción inmediata	<i>incluso si los records médicos u otros records, actas de nacimiento, expedientes, no pueden ser producidos en el momento de la inscripción</i>
Transporte	<i>si se solicita, se debe de proporcionar transporte</i>
Preescolar	<i>consideración prioritaria a los programas preescolares para los jóvenes elegibles</i>
Exención de cuotas y almuerzo gratuito	<i>categoricamente elegible para el almuerzo gratis</i>
Acceso al aprendizaje a distancia	<i>incluyendo alimentos, dispositivos, y acceso a internet</i>
Tutoría suplementaria	<i>si lo necesita</i>

Si crees que calificas para los servicios de McKinney-Vento, por favor, contacta al trabajador(a) social de tu escuela o a la persona de contacto del Distrito para el programa McKinney-Vento, la Dra. Cindy Ruesch al 331-228-6738, cindy.ruesch@d303.org.

Para más información, acceda a la información de contacto de su enlace regional local de McKinney-Vento en <https://www.isbe.net/Documents/Subgrant-Liaison-Contact-List.pdf>