

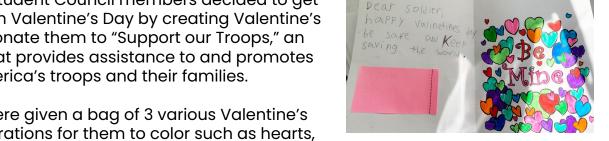
Administration Center 201 South 7th St. St. Charles, IL 60174 331.228.2000 Let's Talk! **January 29, 2021**



Richmond Students Create Valentine's Day Cards for the Troops



ichmond Student Council members decided to get started with Valentine's Day by creating Valentine's cards to donate them to "Support our Troops," an organization that provides assistance to and promotes support for America's troops and their families.



The students were given a bag of 3 various Valentine's cards with illustrations for them to color such as hearts,

animals, and sweet messages. During their student council meeting, students were prepared with coloring materials and wrote sweet messages of appreciation as well as words of encouragement, telling soldiers to enjoy their Valentine's Day and to be safe while serving our country.

This school year, the group also made Thanksgiving placemats for the senior center, Carroll Tower. In the upcoming months, the group will also celebrate Random Acts of Kindness (Paint the Town Orange) by making and sending cards to our Transportation staff, custodial staff, kitchen staff, PTO members, and other people in the community that help our students and our district.

Converting Energy on a Snowy Day

orron 4th graders took advantage of the freshly fallen snow on January 26 to engage in a fun learning activity to better understand their Energy Conversion science unit. Mrs. Foster had students demonstrate examples of the conversion of chemical energy (from the food they ate) to mechanical energy (the energy students used to shovel snow, throw snowballs, or go sledding and skating). This activity led to great discussions and even had students talking about how chemical energy converted to mechanical, and then to sound energy (the sound of the shovel).







Wredling 6th Graders Learn to Write in Cuneiform

redling students in Mrs. Vogt's 6th grade class have been learning about the government of Mesopotamia. As they discussed the characteristics of a civilization, they learned about the importance of a system of writing and how ancient writing started as symbols (pictographs) and evolved into syllables (phonograms).

Then, Mrs. Vogt introduced them to cuneiform, one of the earliest writing systems recorded in history. Scribes used cuneiform to write the first laws on clay tablets and pillars, specifically Hammurabi's Code of Laws (one of the first written codes of law).



Students experienced some of the challenges ancient Mesopotamians faced through a hands-on activity creating cuneiform tablets. Students "attended" scribe school where they practiced writing out their monograms using Sumerian phonograms.

In scribe school, students viewed examples of cuneiform and drew pictographs before moving on to writing cuneiform in pencil. After completing the practice task, they received their "tablet" (Play-Doh) and a stylus (a skewer), and were tasked with inscribing objects in cuneiform, for example sun, grain, and fish.

For their final project, they inscribed their names using a website that changed their names into cuneiform. The

following day, students reflected on the activity and what challenges the scribes may have encountered as they inscribed all the laws from Hammurabi. Students enjoyed scribe school and mentioned how it was easier than they expected, yet challenging enough to allow for great class discussions on how to improve their work.



Social-Emotional Resources for Families

In partnership with Riverview Counseling, District 303 has posted video resources that support the social emotional needs of families. The videos are found on the district website here and cover topics such as supporting students with remote learning, strategies for structure and consistency, suicide prevention and awareness, and parent selfcare.

RANDOM ACTS MATTER wants to THANK YOU for your participation in the November 2020 Coat Drive



The Random Acts Matter Coat Drive to benefit the Kane County Court Services was a great success because of the generosity and support of the St. Charles School District's faculty, students and community families.

Random Acts Matter and its volunteers collected approximately 800 coats (new and gently used) as well as hats and gloves!

Special thanks to Coach Todd Genke and the St. Charles North Baseball team for their help with this community outreach. On that cold blustery day, the boys directed the traffic, greeted cars, and collected and sorted the donated items. Thank you St. Charles North High School for allowing Random Acts Matter to organize this community outreach in the schools' parking lot.

Due to the huge support of the community, Random Acts Matter was able to provide coats, hats, and gloves to the various Kane County Court Services, KC Child Advocacy Center, Ecker Mental Health Facility, Salvation Army, CAAN, and the Tri-City Medical Clinic.

Ecosystem Mini Museums

ifth-grade students at
Anderson Elementary
began the second semester
with their science unit on Matter
and Energy in Ecosystems. After
taking virtual tours and field
trips of ecosystems around the
world, students in Mrs. Weber,

Mrs. Newlin, and Ms. Bolen's classes had to choose an ecosystem to further research for a final Ecosystem Mini Museum project.

In previous years, students were able to visit the STREAM Lab and use the materials available and programs such as Makey Makey and Scratch to bring their findings to life.

"With COVID-19 restrictions in place, we had to think outside the box so that students were not sharing materials," expressed Mrs. Weber.

The final activity for the lesson was modified to be a mini-museum display to showcase their learning about each unique



ecosystem. Students were encouraged to use different materials to make the posters 3D and aesthetically pleasing. With the information gathered, they recorded those facts on 5 different Flipgrid posts and printed them as QR codes.

They included:

- an introduction about their ecosystem,
- explained the biotic and abiotic factors,
- explained how energy moves through the food pyramid, and
- explained how humans impact those ecosystems and possible solutions to those issues.

Students then had an opportunity to view each other's projects, and compare their ecosystems and their findings.



District 303 Notice of Destruction of Special Education Records

The temporary special education records of former students of Community Unit School District 303, St. Charles, records are set to be destroyed. Students who graduated or transferred out of the district with a date of birth year of 1993–1994 records will be destroyed after March 1, 2021. If a parent or student has reason to believe that these records may be of continued usefulness, they are encouraged to contact the District 303, Department of Instruction, Instructional Interventions, at (331)228–6732, to obtain these records.

Special Education records may include: reports of psychological or social work evaluations, reports of multi-disciplinary planning conferences, reports of annual reviews, copies of individual educational programs, or other verified information of clear relevance to the education of the student. Copies of the Rules and Regulations to Govern District 303 Student Records are available for inspection at each school site and at the District Central Office.

The St. Charles Education Foundation Scholarship Deadline is March 10, 2021

Since 2003, the St. Charles Education Foundation annually awards scholarships to two graduating seniors at each of the two high schools, St. Charles East and St. Charles North. The monetary value of each scholarship will be a minimum of \$1000.00. To qualify, seniors are expected to further their education at a 2-year or 4-year college or university, vocational school or post high school institution of higher learning. The scholarships are a one-time non-renewable award which will be granted based on overall merit. The scholarship applications are available at St. Charles North and East High School guidance offices and https://www.stcedfoundation.org

Announcing the St. Charles Education Foundation Grant Application 2020-2021

"Imagination is more important than knowledge. Knowledge is limited. Imagination encircles the world." -Albert Einstein

The St. Charles Education Foundation is pleased to announce that 22 grants were funded totaling \$29,000.00 for the 2019-2020 school year. Click here to <u>view the list of recipients</u>.

The goal of The St. Charles Education Foundation is to provide funding that allows talented professionals to utilize their abilities to educate today's students. To facilitate this goal, the Foundation is inviting educators and students to submit proposals for consideration in the 2020-2021 school year.

There are a limited number of grants that can be funded so we are looking for the most innovative and first-time projects or programs that have the potential to expand in District 303. The Foundation typically funds projects that may not be able to be funded through conventional means.

The grant application has been modified to make it easier to apply and to keep the focus on exceptional ideas which enhance learning and teaching in our district.

Making a Difference — St. Charles Education Foundation (stcedfoundation.org)

District 303 Meal Distribution Schedule

Breakfast and lunch meals are FREE for all children between the ages of 1 to 18 and can be picked up at any of the locations and times indicated below. No pre-ordering is needed.

Pick up your FREE meals on the dates below:

Pick-Up Dates:	Number of meals provided per child:
Monday, January 25	3 meals
Thursday, January 28	4 meals
Monday, February 1	3 meals
Thursday, February 4	4 meals
Monday, February 8	3 meals
Thursday, February 11	5 meals
Tuesday, February 16	2 meals
Thursday, February 18	4 meals
Monday, February 22	3 meals
Thursday, February 25	4 meals

School Locations:	<u>Time:</u>
Elementary Schools	2:00-3:00 PM
Middle Schools	8:45-9:15 AM and 3:45-4:30 PM
High Schools	7:30-8:00 AM and 2:45-4:30PM

<u>Neighborhood Locations:</u>	<u>Time:</u>
Cumberland Green Apartments	11:00AM-11:30AM
St. Charles Place Apartments	11:45 AM-12:15PM
(Intersection of N. 15th St. & Brook St.)	

Updated 1/14/2021



Distribución de Comidas del Distrito 303

Los desayunos y almuerzos son GRATIS para todos los niños entre las edades de 1 a 18 y puede recogerlos en cualquiera de los lugares y horarios que se indican en la lista. No se necesita pre-ordenar. Venga a recoger sus comidas GRATIS en las siguientes fechas:

	Fechas para recoger:	Número de comidas proporcionadas por niño(a):
	Lunes, 25 de Enero	3 comidas	
	Jueves, 28 de Enero	4 comidas	
	Lunes, 1ro de Febrero	3 comidas	
3	Jueves, 4 de Febrero	4 comidas	
	Lunes, 8 de Febrero	3 comidas	
,	Jueves, 11 de Febrero	5 comidas	
	Martes, 16 de Febrero	2 comidas	
,	Jueves, 18 de Febrero	4 comidas	
	Lunes, 22 de Febrero	3 comidas	
	Jueves, 25 de Febrero	4 comidas	

<u>escueias en las que puede recoger.</u>	Horario:
Escuelas Primarias	2:00-3:00 PM
Escuelas Secundarias	8:45-9:15 AM y 3:45-4:30 PM
Escuelas Preparatorias	7:30-8:00 AM y 2:45-4:30PM

<u>Lugares en la comunidad donde</u> <u>puede recoger:</u> <u>Horario:</u>

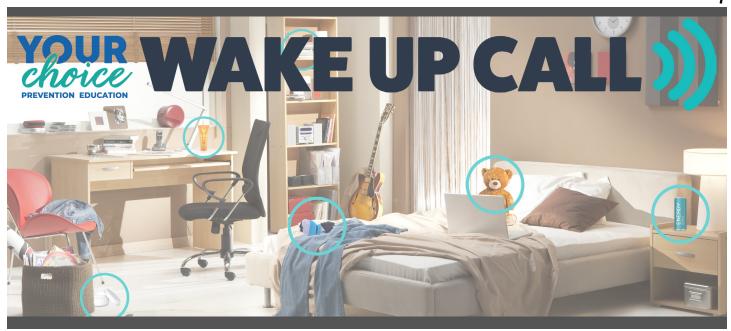
Apartamentos Cumberland 11:00AM-11:30AM

Green

Apartamento St. Charles Place 11:45 AM-12:15PM (Intersección de N. 15th St. & Brook St.)

Actualizado 1/14/2021





Teen bedrooms can hide signs of drug & alcohol use. Learn common drug trends and what to look for.

Tuesday, February 2, 2021

6:30-8:00 PM

Live Virtual Presentation

Attendees will remain anonymous while viewing this presentation

This presentation is for adults only (21 years of age and over)

The rise in anxiety, depression, self-harm and the use of vaping devices and other substances among youth is a growing concern. Are you familiar with carts? Dabs? Box mods? If you have young people in your life, you should be. Would you be able to spot the signs of anxiety, depression or self-harm in a bedroom?

The Wake Up Call presentation, a program of Your Choice, provides practical information on current drug trends, a walk-through of a teens' bedroom with more than 50 red flags that could indicate substance abuse as well as proactive parenting strategies to keep your child substance free.

The presenters, all with lived experience, combine their personal stories, experience working with students and families, and sharing things they wish they would've known into an engaging, real and unique presentation. This presentation is a MUST SEE for parents, grandparents, teachers, community members and other adults who are influential in the lives of youth.

Register for this FREE virtual event at: https://us02web.zoom.us/webinar/register/WN 4xoMkrKvTO6uaKZpE5Z-Vg







2021-2022 Kindergarten Enrollment

IF YOUR CHILD WILL BE 5-YEARS OLD ON OR BEFORE SEPTEMBER 1, 2021, IT'S TIME TO REGISTER FOR KINDERGARTEN.

DO NOT WAIT until summer to enroll your kindergarten student. Kindergarten enrollment for the 2021-2022 school year will be virtual for all District 303 elementary schools beginning January 19 through March 12, 2021.

Virtual Enrollment

The District 303 Kindergarten enrollment process for the 2021-2022 school year will be virtual!

Between January 19 and March 12, families will be able to enroll their kindergarten-age children by visiting the Kindergarten Registration & Information page of the District website.

On the site you will find:

- The New Student Intake Form (Coming January 19, 2021)
- The Kindergarten Step-by-Step Guide for registration
- Health and Dental exams and immunization information
- Contact information for all elementary schools
- Information about Full Day and Half Day Kindergarten

2021-2022 Inscripción de Kindergarten

SI SU HIJO(A) CUMPLIRÁ 5 AÑOS EN O ANTES DEL 1º DE SEPTIEMBRE DEL 2021, ES TIEMPO DE INSCRIBIRLO A KINDERGARTEN.

NO ESPERE al verano para inscribir a su estudiante de kindergarten. La inscripción de kindergarten para el año escolar 2021-2022 será virtual para todas las escuelas primarias del Distrito Escolar de la Unidad Comunitaria 303, comenzando el 19 de enero hasta el 12 de marzo del 2021.

Inscripción Virtual

¡El proceso de inscripción para kindergarten del Distrito 303 para el año escolar 2021-2022 será virtual! Entre el 19 de enero y el 12 de marzo, las familias podrán inscribir a su(s) hijo(s) en edad de kindergarten al acceder a la página web de Inscripción e Información de Kindergarten en el sitio web del Distrito 303. En esta página encontrará:

- El Formulario de Admisión para Nuevos Estudiantes (Nuevo para el 19 de enero del 2021)
- La Guía Paso a Paso para la Inscripción de Kindergarten
- Exámenes de Salud y Dentales e Información de Inmunizaciones
- Información de Contacto de Todas las Escuelas Primarias
- Información sobre Kindergarten de Todo el Día y de Medio Día

Compass Academy Registration Now Open!

Compass Academy will open in the fall of 2021 at the Haines Center, but applications are now being taken for enrollment in this new District 303 program. The program, which is open to all incoming 9-12 grade students, offers flexible scheduling, project-based learning, and competency-based education.

Students interested in registering before the February 12 deadline may complete the application found on the <u>Compass Academy webpage</u>. The webpage also includes the Academy Information Guide, brochure, and Frequently Asked Questions document.

Students who attend Compass Academy will have the opportunity to take some classes and participate in extracurricular activities at their home high school. For more information, please contact Academy Director Sharon Stanley at Sharon.stanley@d303.org or (331) 228-3387.

¡Ya están abiertas las Inscripciones para Compass Academy!

Compass Academy abrirá en el otoño del 2021 en el Centro Haines, pero ya están abiertas las inscripciones para este nuevo programa del Distrito 303. El programa, que está abierta para todos los estudiantes entrantes del 9° al 12° grado, ofrece horarios flexibles, aprendizaje basado en los proyectos, y educación basada en la competencia.

Los estudiantes que estén interesados en inscribirse antes de la fecha límite del 12 de febrero pueden completar la aplicación que se encuentra en el <u>sitio web de Compass Academy</u>. La página web también incluye la guía de información, folletos informativos, y un documento de preguntas frecuentes.

Los estudiantes que asistan a la Compass Academy tendrán la oportunidad de tomar algunas clases y participar en actividades extracurriculares en su escuela preparatoria de origen. Para mas información, por favor contacte a la Directora de la Academia, Sharon Stanley, en Sharon.stanley@d303.org o (331) 228-3387.



McKinney-Vento Children— Who are they?

McKinney-Vento eligible children are those who lack a fixed, regular and adequate nighttime abode. In general, children or youthliving in motels, transitional housing, shelters, the street, cars, abandoned buildings, and other inadequate accommodations may be considered eligible for McKinney-Vento services. This includes, but is not limited to, the following groups:

Doubled-up Children	living with another family due to lack of a permanent residence
Children in Shelters	including transitional living programs
Children Living in Motels	due to lack of alternative adequate living situation
Migratory Children	if accommodations are not fit for habitation
Runaways*	children who have left home and live in a shelter or inadequate
	accommodations, even if parents are willing to provide a home
Lockouts*	children whose parents or guardians will not permit them to live
	at home

These two categories are Unaccompanied Homeless Youth (UHY), child not in the physical custody of their parent or court-ordered guardian and lack a fixed, regular and adequate abode.

McKinney-Vento Children— What are their rights?

The Education for Homeless Children and Youth program, as part of the McKinney-Vento		
Homeless Assistance Act ensu	Homeless Assistance Act ensures eligible children have the right to:	
Choice of School	McKinney-Vento Eligible children may attend their school of origin (school last attended or school attended when child lost permanent housing) or attend the school that serves their temporary living situation. Their Caregiver makes the choice.	
Immediate Enrollment	even if medical or other records, birth certificates, transcripts, cannot be produced at time of enrollment	
	cannot be produced at time of emoliment	
Transportation	if requested, transportation must be provided	
Preschool	priority consideration to preschool programs for eligible	
	youngsters	
Free Lunch & Fee Waivers	categorically eligible for free lunch	
Access to remote learning	including meals, devices and WIFI access	
Supplemental tutoring	if needed	

If you think you might qualify for McKinney-Vento services please contact your school social worker or the district McKinney-Vento Liaison, Dr. Cindy Ruesch at 331-228-6738, cindy.ruesch@d303.org.

For more information you can access the contact information for your local Regional McKinney-Vento liaison at https://www.isbe.net/Documents/Subgrant-Liaison-Contact-List.pdf

Niños McKinney-Vento — ¿Quiénes son?

Los niños elegibles para el McKinney-Vento son aquellos que carecen de un domicilio nocturno fijo, regular y adecuado. En general, niños o jóvenes que viven en moteles, en hogares de transición, en refugios, en las calles, en los carros, en edificios abandonados, y cualesquiera de otras acomodaciones inadecuadas pueden ser considerados elegibles para los servicios de McKinney-Vento. Esto incluye, pero no se limita a, los siguientes grupos:

Niños duplicados o	viviendo con otra familia debido a la falta de una residencia
agrupados	permanente
Niños en refugios	incluyendo los programas de transición de vivienda
Niños viviendo en moteles	debido a la falta de una situación de vida adecuada alternativa
Niños migrantes	si los alojamientos no son aptos para ser habitados
Fugitivos/Que han	niños que han abandonado su hogar y viven en un refugio o
abandonado su hogar*	alojamientos inadecuados, incluso si los padres están
	dispuestos a proporcionarles un hogar
Bloqueos/Cierres*	los niños cuyos padres o guardianes no les permiten vivir en
	casa

Estas dos categorías son jóvenes sin hogar no acompañados (UHY por sus siglas en inglés), niño(a) que no
está en la custodia física de su padre o guardián ordenado por la corte y carecen de un domicilio nocturno fijo,
regular y adecuado.

Niños McKinney-Vento – ¿Cuáles son sus derechos?

El programa de educación para ninos y jovenes sin nogar, como parte de la Ley de Asistencia d	
los Desamparados de McKinney-Vento asegura que los niños elegibles tienen derecho a:	
Su elección de escuela	Los niños elegibles para el McKinney-Vento pueden asistir a su escuela de origen (a la última escuela que asistieron o la escuela a la que asistieron cuando el niño(a) perdió su hogar permanente) o asistir a la escuela que sirve a su situación de vida temporal. Su cuidador toma la decisión.
Inscripción inmediata	incluso si los records médicos u otros records, actas de nacimiento, expedientes, no pueden ser producidos en el momento de la inscripción
Transporte	si se solicita, se debe de proporcionar transporte
Preescolar	consideración prioritaria a los programas preescolares para los jóvenes elegibles
Exención de cuotas y almuerzo gratuito	categóricamente elegible para el almuerzo gratis
Acceso al aprendizaje a distancia	incluyendo alimentos, dispositivos, y acceso a internet
Tutoría suplementaria	si lo necesita

Si crees que calificas para los servicios de McKinney-Vento, por favor, contacta al trabajador(a) social de tu escuela o a la persona de contacto del Distrito para el programa McKinney-Vento, la Dra. Cindy Ruesch al 331-228-6738, cindy.ruesch@d303.org.

Para más información, acceda a la información de contacto de su enlace regional local de McKinney-Vento en https://www.isbe.net/Documents/Subgrant-Liaison-Contact-List.pdf

Flag Drawings

Needed!

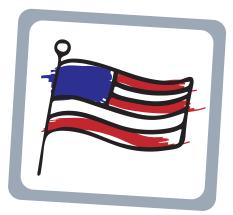
Calling all future artists! Kane County Board Madam Chairman Corinne Pierog is looking for submissions of drawn American flags to be displayed during virtual board meetings each month.



- Must be done on an 8.5 x 11 piece of paper horizontally
- Drawn only (no digital entries please)
- Entries must be submitted only from elementary students (K-5)
- Included on the submission
 - Student Name
 - Grade
 - School Building
- Entries must be submitted to hello@kaneroe.org and can be submitted as a scanned PDF or a photo
- Have fun & be creative!









Not all images submitted will displayed during County Board Meetings.

Done in partnership through the County of Kane and the Kane County Regional Office of Education

QUESTIONS?

M: 630.232.5955 **E**: hello@kaneroe.org Kane County Regional Office of Education 28 N. 1st Street, Geneva, IL 60134

DO YOU NEED ASSISTANCE PAYING YOUR RENT, MORTGAGE, OR UTILITIES? WHO IS ELIGIBLE?

- ONE APPLICATION PER HOUSEHOLD IS ALLOWED.
- HOUSEHOLDS IMPACTED BY COVID-19: LOSS OF INCOME, LOSS OF EMPLOYMENT, OR CHILDCARE.
- MUST BE AN ILLINOIS RESIDENT.
- HOUSEHOLDS INELIGIBLE FOR FEDERAL STIMULUS
 CHECKS AND UNEMPLOYMENT BENEFITS THAT HAVE NOT
 RECEIVED HOUSING FUNDS FROM PROGRAMS FUNDED BY
 THE CARES ACT.

THE FAMILY FOCUS ILLINOIS WELCOMING CENTER (IWC)

CAN HELP YOU

RECEIVE FUNDS TO PAY RENT. MORTGAGE, OR UTILITIES!

FOR MORE INFORMATION & TO

SEE IF
YOU ARE ELIGIBLE,
CONTACT
SAMANTHA ZUNIGA
331-256-5065







¿TE HA AFECTADO EL CORONAVIRUS?14

¿NECESITA AYUDA PARA PAGAR EL ALQUILER, HIPOTECA, O LOS SERVICIOS PÚBLICOS? ¿QUIÉN ES ELIGIBLE?

- SE PERMITE UNA SOLICITUD POR HOGAR.
- HOGARES AFECTADOS POR CORONAVIRUS: PÉRDIDA DE INGRESOS, PÉRDIDA
- DE EMPLEO, O CUIDADO DE NIÑOS.
- LOS HOGARES QUE NO SON ELEGIBLES PARA LOS CONTROLES FEDERALES DE
- ESTÍMULO Y LOS BENEFICIOS DE DESEMPLEO QUE NO HAN RECIBIDO FONDOS
- DE VIVIENDA DE PROGRAMAS FINANCIADOS PORLA LEY CARES.
- PERSONAS CON DOMINIO LIMITADO DEL INGLÉS QUE NO HAYAN RECIBIDO
- FONDOS DE VIVIENDA DE OTROS PROGRAMAS FINANCIADOS PORLA LEY
- · CARES.

¡EL CENTRO DE BIENVENIDA DE ILLINOIS (IWC) EN FAMILY FOCUS PUEDE AYUDAR RECIBIR FONDOS PARA PAGAR EL ALQUILER, LA HIPOTECA O LOS SERVICIOS PÚBLICOS! ¿QUIÉN ES ELIGIBLE

PARA MÁS INFORMACIÓN Y
PARA
SABER SI ES ELIGIBLE,
CONTACTE A
SAMANTHA ZUNIGA:
331-256-5065







<u>Upcoming</u> <u>School Board Meetings</u>

February 8

School Board Meeting - 7:00 p.m.

February 16

Learning & Teaching Committee Meeting - 5:30 p.m.

February 22

Business Services Committee Meeting - 5:30 p.m.

March 8

School Board Meeting - 7:00 p.m.

March 15

Learning & Teaching Committee Meeting - 5:30 p.m.

March 22

Business Services Committee Meeting - 5:30 p.m.

2020-2021 Calendar Highlights

February 2

Parent University: Wake Up Call (Virtual Presentation)

February 15

Presidents' Day Holiday

February 26

Kane County Institute Day (no students)

March 26

School Improvement Day (no students)



We're Hiring Substitutes!

Did you know?

We are ALWAYS hiring:

- Substitute teachers (college degree required)
- Substitute teacher assistants (need a minimum of Associates Degree)
- · RN certified nurses

NEW this year:

- The pay rate has increased to \$100 daily for teaching. There is also a loyalty bonus that increases the daily teaching rate to \$125 after 31 days.
- The pay rate has increased to \$140 daily for long-term teaching.
- The pay rate has increased to \$92 daily for Teacher Assistants.

Join Our Team!

If you are interested in substituting, please visit https://bit.ly/2M4dU4Y to view our substitute handbook or contact our District Substitute Coordinator at Julie.Wenger@d303.org for more details.