

District 303 E-NEWS

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St Charles District 303



@StCharlesD303

Administration Center

201 South 7th St.

St. Charles, IL 60174

331.228.2000

Let's Talk!

March 11, 2022



Top Chef Middle School Culinary Competition

On March 5, St. Charles East High School became the scene of the 13th Annual Top Chef Middle School Culinary Competition. The aromas filled the cafeteria, hallways, and the entire FACS kitchen area as students from Wredling and Thompson chopped, stirred, mixed, baked, and basted both savory and sweet dishes in one of five categories. As in years past, contestants had to utilize a theme ingredient in their dish. This year, instead of an actual ingredient, the dishes had to have a green component. Students used everything from green peppers to pistachios, green food coloring, avocados, and cucumbers to make their appetizer, soup, quick bread, main course, or dessert.



Since all ingredients and tools had to be brought from home, students had large plastic bins, wagons, and boxes filled with spices, flour, sugar, vegetables, eggs, cheese, bacon, mixers, measuring cups, pots, pans, and baking dishes.

During the two hours chefs had to create their dishes and set up their display tables, a panel of judges moved between the three kitchens and judged students on skills and techniques.

At the end, students made enough samples to allow their fellow chefs, family members, and judges to all have a taste. Students received awards in categories such as knife skills, sanitation, difficulty, time management, and of course, taste! The Top Chef Award was given to Thompson student Shika Shah for her dish Paneer Butter Masala with Basmati rice. Shika will receive a special cooking lesson from Organic Life Chef Paul.



North High School Art Students Earn Scholarships from IHSAE

St. Charles North High School art students earned almost \$2 million in scholarships from the Illinois High School Art Exhibition (IHSAE). St. Charles North is one school among 100 Illinois high schools that have student artists competing for over \$119 million in college scholarships and other top prizes. Of the 8 exhibition categories, St. Charles North students have art in the Northern Regional Exhibition, the Senior Scholarship Exhibition, and the Early College Program Exhibition.



In the Northern Regional Exhibition, students Alex Sweeney, Emily Hartmann, Emma Garcia, Molly Walker, Elizabeth Melton, and James Dorn will have artwork among 500 pieces across the region. Hunter Petersen, Emily Hartmann, Emma Ellis, and Anna Brandt will be part of the Senior Scholarship Exhibition among 300 pieces from other high school seniors. Joseph Pastrana and Brynn Mitchell are among 100 underclassmen in the Early College Program Exhibition. Brynn will attend a summer program at Milwaukee School of Art and Design; Joseph is one of two students chosen to attend summer pre-college studio art at Savannah College of Art and Design.

The awards ceremony will take place on March 13 at 3:30 p.m. in the Bridgeport Art Center in Chicago. The show will be on view in the gallery from March 13 through April 28.

Professional Chicago Actor Leads Improv Class at Thompson

A professional Chicago actor guest-starred as a drama teacher in Thompson's 7th and 8th grade drama classes. Drama teacher, Mrs. Zitella, invited her family friend, Thomas Squires, to lead some classes to coincide with lessons on staging, blocking, and ensemble. In drama class, students learn concepts through interaction and games. With the help of Mr. Squires, they were able to apply these skills like professional actors.

Mr. Squires began class with an improvisational activity where students greeted their partners as something for them to act out. For example, if a student was greeted with "Hi, alligator!" they would then have to act like an alligator. Once everyone was loose and warmed up, Mr. Squires used his experience in *Beauty and the Beast* to walk the students through



an example scene to apply blocking and staging strategies. With just the classroom floor as the stage and his direction, he showed the class how the right timing and movement can transform simple actions into theatrical choreography.

Thank you to Mrs. Zitella for providing a unique learning experience and to Mr. Squires for sharing his expertise with these future actors!

Storytelling Through Stop Motion

During their Empower class, second graders at Corron participated in a stop motion workshop led by artist and creative strategist Lori Fimoff. As the founder of a stop motion animation company, Quietly Courageous Studios, she shared tips with students from her years of experience and challenged them to create their own stories using the tools they learned during her visit.



During the Show it Off Module in Empower, students tell stories through media production. This workshop allowed students to put into practice what they had learned in class and see those skills applied in the

real world. For the first activity, the class practiced animating motion and speed. Ms. Fimoff showed students how to make one object appear faster than another object by moving it in larger increments across the screen. She stressed the importance of keeping every photo consistent by keeping the camera steady and the lighting the same so only the objects appear to move.

In the second activity, students learned how to animate motion by replacing objects as well as moving them by animating a rocket taking off. Each student cut out a rocket ship and two flame shapes. For every photo they took, they alternated the flames coming out of the rocket ship so the flames appeared to move and propel the rocket forward. At the same time, they moved the surrounding clouds so the rocket looked as though it were climbing higher in the sky. Students quickly and eagerly worked through this activity to show off their creations to each other. "This is a powerful workshop," noted Empower teacher Mrs. Veilleux. "It ties together the Empower guiding principles of authentic learning and using technology to enhance student learning in a fun way!"

Submit to the Community Backpack

District 303 distributes information electronically from non-profit organizations, intergovernmental agencies and business partners for which it grants approval. Information can be posted on this Community Backpack webpage throughout the school year. Those wishing to submit information to be posted must do so electronically by emailing a completed [CB Flyer Request Form](#) and a PDF of the requested posting to the District 303 Administration Center, in care of [Janelle Magana](#) at least ten days in advance of the desired posting date. Additionally, when submitting the first posting request of the school year, a completed [Certificate of Not-For-Profit Status Form](#) must also be completed and submitted with a copy of the groups 501(c)3 certificate.



Prior to submitting, please [read details regarding our distribution guidelines](#). The decision to post is at the discretion of District 303 administrators, based on these guidelines.

Elementary School Intra-District Transfer/Waiver

Intra-District Transfer Requests must be
submitted online between:

8:00 A.M. April 5, 2022 – 4:00 P.M. April 18, 2022

A link to the request form will be posted on
district.d303.org by 8:00 A.M. on Tuesday, April 5, 2022.

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If approved, please note that:

- Separate requests must be submitted for each child
- Siblings are not guaranteed placement due to fluctuating class sizes at schools and each grade level
- Transportation is the responsibility of the parents
- The transfer is for one school year and will require re-application the following school year



QUESTIONS?

Please call the
District Office at
331.228.2000
or visit the District
303 Intra-district
Transfer page

Plazo para solicitar la transferencia dentro del distrito – Escuelas Primarias

Las solicitudes de Transferencia Dentro del Distrito
deben ser entregadas en línea entre:

8:00 A.M. 5 de Abril del 2022 - 4:00 P.M. 18 de Abril del 2022

Se publicará un enlace para el formulario en la página del Distrito 303
(**district.d303.org**) para las 8:00 A.M. el martes 5 de abril del 2022.

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Si se aprueba, tenga en cuenta lo siguiente:

- Deben realizarse solicitudes separadas para cada niño
- No se garantiza que los hermanos tengan la misma colocación debido a la fluctuación del tamaño de las clases en las escuelas y en los niveles de grado
- El transporte es la responsabilidad de los padres
- El cambio es por un año escolar y requerirá una nueva solicitud el siguiente año escolar



¿PREGUNTAS?

Llame a la oficina del
Distrito al 331.228.2000
o
Visite el sitio web del
Distrito 303 para ver la
página de Transferencia
Dentro del Distrito

Rolling out the Red Carpet for Norton Creek Readers

Norton Creek students got the star treatment this week to celebrate their favorite books for the 2022 Monarch and Bluestem Readers' Choice Awards. LRC staff, Mrs. Lorenz and Mrs. Evans, transformed the space into a star-studded catwalk worthy of Hollywood premieres. Students came in donning their finest clothes, or an accessory from the prop table, and strutted down the "red carpet" to show off their favorite book of the Monarch or Bluestem nominees. Afterward, they cast a vote that was counted among hundreds of thousands of votes from students across Illinois. "We love seeing the kids' enthusiasm and pride as they walk the carpet," Mrs. Lorenz remarked. "The students get very involved in reading the award books. It's a wonderful way to encourage and celebrate reading. That's what it's all about."



"May I Pet Your Dog?"

Ada and Alie, two three-month-old puppies from Anderson Humane, brought a lot of joy to Mrs. Hickey, Mrs. Jendrzeczyk, and Mrs. Simmons's classrooms at Anderson Elementary when they visited last week.

Volunteers from Anderson Humane talked to students about how the animal shelter is part of the community, how the employees care for all the different animals in the shelter, and the ways people can help. They also read the book "May I Pet Your Dog?" by Stephanie Calmenson, to help students learn about dog body language and what to look for when safely approaching an animal. An important lesson they learned was to let the puppies sniff the back of their hands before petting them. This allows dogs to familiarize themselves with those who wish to pet them.



Students were so excited about the visit that they asked about different ways they could help other puppies. The volunteers said that there are enrichment projects on which students and their families can work and then send them to the animal shelter.

Social Studies Debate on the American Revolution

What would it be like to go back in time and debate the pros and cons of declaring independence from England? That is what Ferson Creek students in Mrs. Ball's 5th grade class did as they traveled back to the time before the American Revolution as part of their social studies unit. Students debated on the laws and events that angered the colonists and divided their loyalties to King George III, ultimately making a case on whether they should be declaring independence or not.



"During our reading and writing lessons, students have been learning about arguments and debatable topics. And now, we're merging those skills into our social studies unit to debate the revolution," said Mrs. Ball.

To prepare for the debate, students were divided into different research departments, with one actor portraying a historical figure, a public relations officer, a notetaker, and a costume designer to better illustrate for their classmates that time period. As they debated, the actors focused on expressing the different viewpoints between the Loyalists and the Patriots. Students acting as the Loyalists, those who were to remain loyal subjects to the King of England, researched and presented arguments as Jonathan Boucher, Lord Dunmore, and Thomas Hutchinson. Students acting as the Patriots, those who disapproved of the King's many laws because they felt violated their rights to be free, researched and presented arguments as Samuel Adams, Benjamin Franklin, and Mercy Otis Warren.

Students used their notes, textbook, and audience members to respond to Mrs. Ball's questions related to taxes on the colonists, their thoughts on the French and Indian war, the proclamation of 1763, and the purchase of tea. Students had to be very thoughtful about their responses and respectful of others' opinions and arguments. Audience members also had an opportunity to ask the actors questions that challenged them to think critically like the historical figures they were portraying.



For their final assessment, students will respond to the question, "Is betrayal always bad?" Their main focus will be to develop arguments and explain if the colonists betray King George III or if King George III betray the colonists.

This way to your area **COLLEGE FAIR**

**Fox Valley at
Kane County Fairgrounds
Tuesday,
March 15, 2022
6:00 pm – 8:00 pm
#FoxValleyFair**



*You'll get to meet admission representatives
from many in-state and out-of-state colleges
and universities; ask all your questions, and
get answers from the experts.*



Save Time and Register Now!

Go to www.strivefair.com to register. Get a barcode to show to colleges who will scan it to send you more information about their schools. *It's free and saves you time.*

STRIVE  SCAN

A project of the Illinois Association for College Admission Counseling, in cooperation with area schools

Wredling Middle School Presents

CHARLIETOWN

an improvised play in Seven Sketches

conceived and directed by Ralph Rocha

written by the cast of Charlietown

Thursday, March 17 @ 7:00

Friday, March 18 @ 4:30

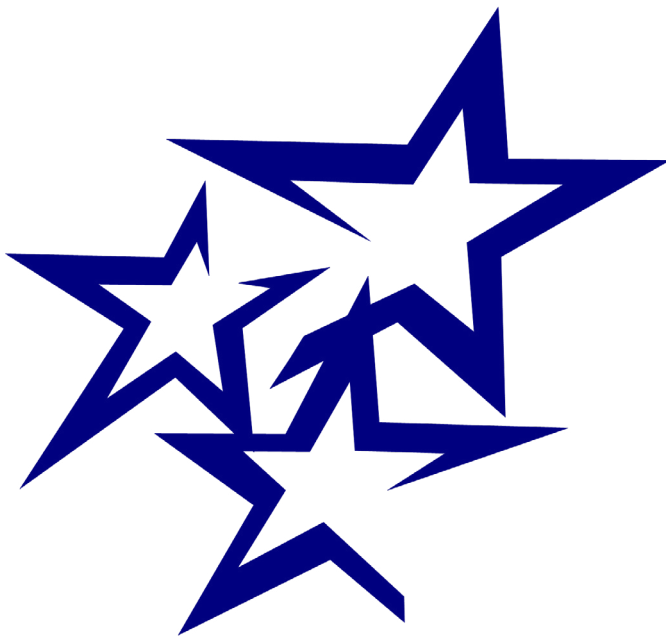
Saturday, March 19 @ 3:00

Tickets sold at the door \$5.00



ST. CHARLES NORTH HIGH SCHOOL

2022 ATHLETIC SUMMER CAMP SCHEDULES



**HOME OF THE
NORTH STARS**

WHEN:

**JUNE AND JULY OF 2022
*NO CAMPS MONDAY, JULY 4
AND TUESDAY, JULY 5***

WHERE:

**ST. CHARLES NORTH HS
255 RED GATE ROAD
ST. CHARLES, IL 60175**

HOW:

**LOG ONTO PUSHCOIN AT
<https://store.d303.org/>**

SCHOOL WEBSITE:

<https://north.d303.org/>

ATHLETIC WEBSITE:

<https://il.8to18.com/scn>

NOTE:

***THERE WILL BE **NO** WALK IN
REGISTRATIONS ACCEPTED AT ST.
CHARLES NORTH HIGH SCHOOL***

2022 ST. CHARLES SUMMER SWIM LESSONS

ST. CHARLES NORTH HIGH SCHOOL

Robert Rooney, Head Swimming Coach



Drowning is the single leading cause of death for children ages 1 to 4 and is one of the top causes of death for teens. As temperatures rise across the country, so does the IMMENSE need for swim lessons. The [CDC has stated](#) that "There is no evidence that the virus that causes COVID-19 can be spread to people through the water in pools, hot tubs, or water playgrounds. Additionally, proper operation of these aquatic venues and disinfection of the water (with chlorine or bromine) should inactivate the virus."

Summer Swim Session Dates

\$55 per class per week (Monday—Thursday)

Session 1	May 31—June 3 (Tuesday-Friday)
Session 2	June 6—9
Session 3	June 13—16
Session 4	June 20—23
Session 5	June 27—30
Session 6	July 6—7 Holiday Week Wed & Thur (\$27.50)
Session 7	July 11—14
Session 8	July 18—July 21

Class Information for all Sessions (All ages & levels each hour)

Class 1	10:00 am	10:30 am
Class 2	10:40 am	11:10 am
Class 3	11:20 am	11:50 am
Class 4	12:00 pm	12:30 pm (not offered Session 8)
Class 5	12:40 pm	1:10 pm (not offered Session 8)
Class 6	1:20 pm	1:50 pm (not offered Session 8)

Swimmers must be at least 4 years old
Class Size Limited to 26 Students per
Class 2 to 1 student to instructor ratio
(goal)

SC Swim School will follow all related IDPH and D303 Guidelines for COVID Protocols

- Staff will follow IDPH guidelines including wearing a face shield while instructing
- Designated Traffic patterns for entrance and exit from facility will be followed

*Any updates to IDPH or D303 guidelines will be shared as they become available.

Register Online
via Pushcoin
store.d303.org

For more information, please contact Coach Rooney
Robert.Rooney@d303.org
 (331) 228-6375

Upcoming School Board Meetings

March 14

School Board Meeting - 5:30 p.m.

March 15

Learning & Teaching Committee Meeting - 5:30 p.m.

March 20

Special School Board Meeting - 10:30 a.m.

March 21

Special School Board Meeting - 5:00 p.m.

March 22

Business Services Committee Meeting - 5:30 p.m.

2021-2022 Calendar Highlights

March 23

All Grade Level (PreK-12) Early Release Day

Spring Break

March 28-April 1

April 4

School Resumes



Early Release Dates & Times for the 2021-2022 School Year

Early Release Dates for all Grade Levels (Pre-K-12)

~~September 1~~

~~September 29~~

~~October 27~~

~~December 1~~

~~January 26~~

~~February 23~~

March 23

April 27

Additional Early Release Dates for High School

~~September 15~~

~~October 13~~

~~November 10~~

~~January 12~~

~~February 9~~

~~March 9~~

April 13

May 11

AM Kindergarten: 8:00 - 10:30 a.m.

PM Kindergarten: 11:40 a.m. - 2:10 p.m.

AM Early Childhood: 9:00 - 11:05 a.m.

PM Early Childhood: 12:05 - 2:10 p.m.

Kindergarten - 5th Grade: 8:00 a.m. - 2:10 p.m.

Middle School: 8:40 a.m. - 2:52 p.m.

High School: 7:20 a.m. - 1:30 p.m.

Illinois Rental Payment Program

The Illinois Rental Payment Program can provide up to \$25,000 in emergency rental assistance.



So many families have experienced financial hardship during the COVID-19 pandemic. For those who have fallen behind on rent payments, the Illinois Rental Assistance Program may be able to help keep them in their homes.

The [Illinois Rental Payment Program](#) provides financial assistance for rent to income-eligible Illinois renters and their landlords who have been impacted by the COVID-19 pandemic. Illinois renters may be eligible for up to \$25,000 and 18 months of emergency rental payments under the program. This is a grant that does NOT have to be repaid.

Please help us spread the word about this opportunity and share this information with your school communities.

Illinois Rental Payment Program

Preserving Housing Stability During the COVID-19 Pandemic

Applications will be available Monday, Dec. 6, 2021 and will close at 11:59 p.m. on Sunday, Jan. 9, 2022. Apply at ILLINOISHOUSINGHELP.ORG.

Questions? Contact us:
QUESTIONS.ILRPP@IHDA.ORG
Toll Free: 866-454-3571



The Illinois State Board of Education is the State Education Agency for Illinois. Our mission is to provide each and every child with safe and healthy learning conditions, great educators, and equitable opportunities by practicing data-informed stewardship of resources and policy development, all done in partnership with educators, families, and stakeholders.