

SEL - Grade PreK-Kindergarten

CUSD 303

Year: 2012-2013

Content	Standard	Performance Descriptor	Skill Statement	Resources
Goal 1: Develop an awareness of personal identity and positive self-concept.				
Self-awareness and Self-management	1A Develop a positive self-concept	1 Describe self by using several basic characteristics	K.1A1 Draw self by using several basic characteristics	
		2 Exhibit eagerness and curiosity as a learner	K.1A2 Develop eagerness as a learner K.1A2 Develop curiosity as a learner	
		3 Exhibit persistence and creativity in seeking solutions to problems	K.1A3 Develop persistence and creativity in seeking solutions to problems	
		4 Show some initiative and independence in actions	K.1A4 Develop some initiative and independence in actions	
		5 Use appropriate communication skills when expressing needs, wants, and feelings	K.1A5 Develop appropriate communication skills when expressing needs	
			K.1A5 Develop appropriate communication skills when expressing wants K.1A5 Develop appropriate communication skills when expressing feelings	
Goal 2: Demonstrate a respect and a responsibility for self and others.				
Social-awareness and Relationship Skills	2A Perform effectively as an individual	1 Begin to understand and follow rules	K.2A1 Establish, implement and follow rules	
		2 Manage transitions and begin to adapt to change in routines	K.2A2 Manage transitions	
			K.2A2 Begin to adapt to changes in routines	
		3 Show empathy and caring for others	K.2A3 Develop empathy for others K.2A3 Develop the ability to care for others	
	4 Use the classroom environment purposefully and respectfully	K.2A4 Implement the classroom environment purposefully		
		K.2A4 Implement the classroom environment respectfully		
	2B Perform effectively as a member of a group	1 Engage in cooperative group play	K.2B1 Engage in cooperative group play	
			2 Begin to share materials and experiences and take turns	
		3 Respect the rights of self and others		
			4 Develop relationships with children and adults	