

District 303 E-NEWS

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Administration Center

201 South 7th St.
St. Charles, IL 60174
331.228.2000
Let's Talk!

May 27, 2022



2022 INCubator Final Pitch Night

On May 18, students from the INCubator classes pitched their business ideas to a panel of “sharks” during the Final Pitch Night at the Norris Cultural Arts Center. Students enrolled in the INCubator and the ACCELERator classes identify everyday problems, develop potential solutions to the problem, and finally create a product they launch in a full-fledged business. The process includes market research to identify competitors and possible pricing, peer surveys to gauge interest, and developing a business and marketing plan.

This year's businesses that competed for a place at Final Pitch Night were:

- **HOTPlate** (Mikey Severson, Bauer Hiltz, Shiv Patel), which is a battery-operated plate to keep food warm;
- **Lid Lock** (Allison Edgar, Trenton Bush), a solution to size hats for any head;
- **Patches** (Marianna Diaz and Maria Ramirez-Espinoza), jeans for women that have pockets big enough to store many items;
- **Rejuva-Nation** (Skyler Bell), a company that provides wellness products;
- **Shoe Stop** (Micah Wilson, Jed Wilson), which provides runners with products and services necessary for their sport
- **Strapletes** (Niko Di Giulio, Ryan Thumm, John Matenko), a chin strap that can be quickly removed from a football helmet for ease of washing.

LidLock, Patches, and Strapletes pitched their ideas to the judges before answering their questions about production, cost basis, and competition.

At the end of the evening, the judges awarded Lid Lock with first place and \$7,000, Strapletes with second place and \$3,000, and Patches was named third place.



Piper the K-9 Classmate

As a special end of the school year, Wild Rose Student Support Interventionist, Mrs. Schilb, brought in Piper for a visit. Piper is a certified comfort dog through Anderson Humane and is part of Anderson's Healing Paws Program (a volunteer-based animal-assisted therapy group that seeks to provide positive pet experiences).

During her visit, students spent time petting and reading to Piper, who was the most attentive listener. Students read multiple books which allowed them to continue to develop and practice their reading skills. Piper also happens to be Mrs. Schilb's dog and, together, they hope to spark a love for reading in students.



Cardboard Arcade Project Inspires Creativity and Collaboration

Inspired by Caine's Arcade, Bell Graham and Munhall Empower students applied the engineering design process to create their own cardboard arcade.

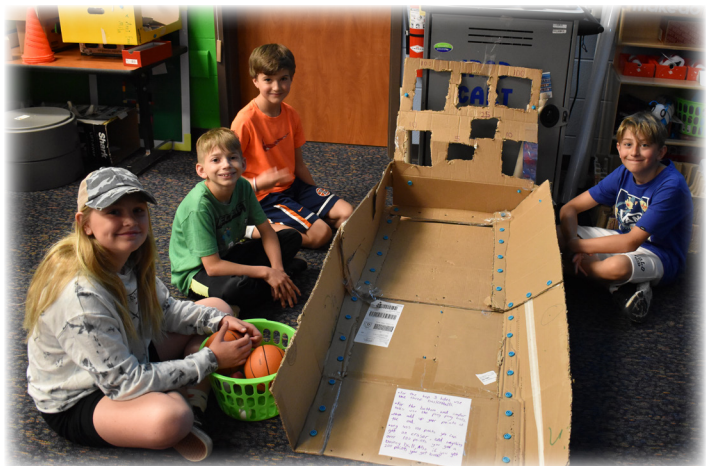
After brainstorming and drafting models of their games, they gathered cardboard boxes, cardboard tubes, paper, glue, and a lot of tape. During construction, students encountered challenges when the cardboard pieces didn't stay upright, the ramps fell flat, or the pieces didn't stay together.

Once they had a working model, they ran a few trials to make sure their games worked. Some students had to make minor

adjustments, while others started over when their games fell apart or didn't work properly. In the end, students created their own version of skee ball, Whac-A-Mole, and even a Pinball machine, complete with all the moving parts.

"The finished products were a lot of fun to play with!" expressed Munhall Empower Teacher, Mrs. Scherschel.

During their time in the LRC, students at Bell Graham welcomed other classes to the "Bobcat Arcade" to play the games. They had tokens, tickets, and even small prizes for all of the winners.



2022 Senior Legacy Walk in District 303

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Carol Weber taught kindergarten for one year at Bell Graham Elementary School but has never forgotten the special 5-year-olds in her class. Mrs. Weber has kept in touch with the students throughout the years, and this week, she was able to be with them again during their legacy walk at Bell Graham, and at graduation (pictured left).

Throughout the district, many St. Charles East and North graduating students had the opportunity to visit their former elementary schools and reconnect with teachers and staff during their senior legacy walk. As the high schoolers walked the halls wearing their blue or black cap and gown, they high-fived the very curious and excited elementary students. Overall, it was a beautiful day filled with smiles, hugs, laughter, and a few tears of joy!

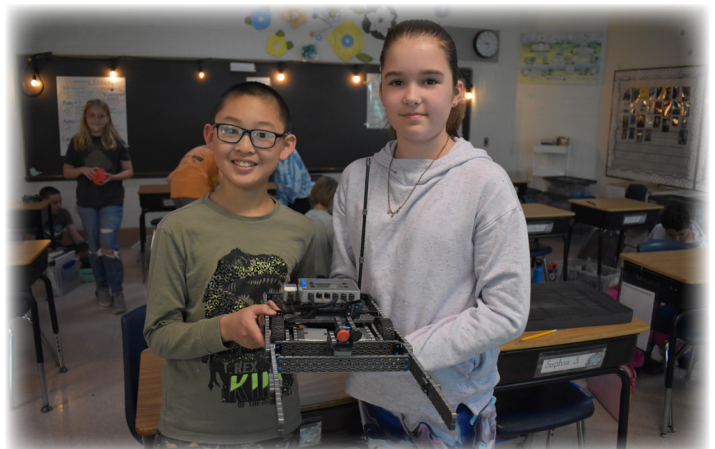
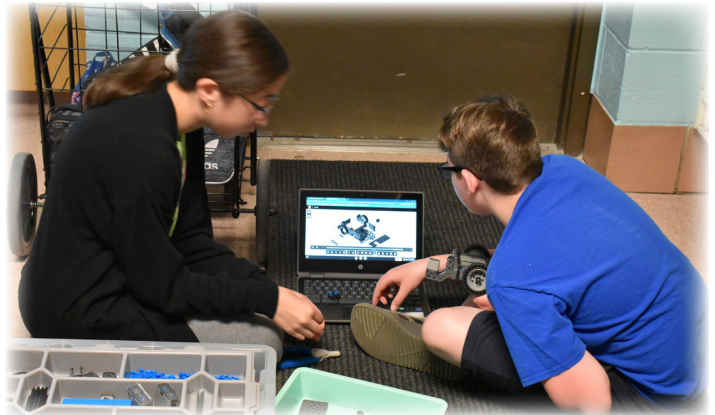
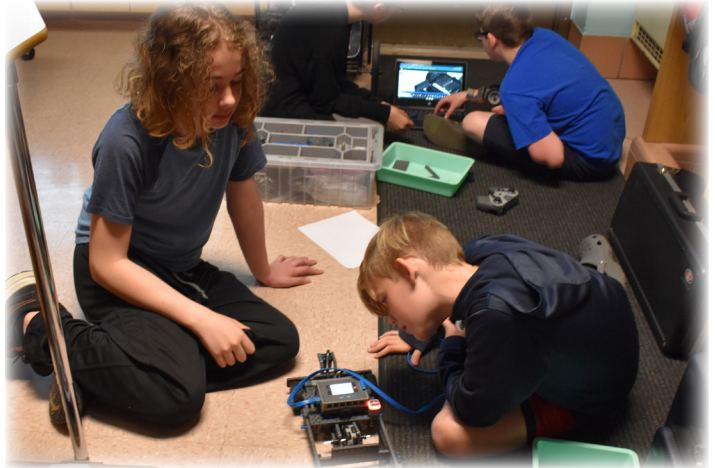


Students in Mrs. Ball's 5th grade class recently learned about Japan's Fukushima nuclear disaster and how robots played a crucial role in removing nuclear waste from the area that was unsafe for humans. As students researched the different robots, they learned about their many uses, how they're built, and what the process is like to program them.

Mrs. Ball challenged students to create a robot that could remove "hazardous waste" (aka 5 blocks) from a contaminated area in under two minutes and move it to a hazardous waste collection site. Students needed to be able to control the robot from a distance, and it could not touch the water surrounding the area.

First, they constructed the base of their robot, or the chassis, and connected all the wires in the right direction and place. Then, using the materials available in their VEXkits, students added claws, eyes, and other parts to their robots. Finally, they programmed their robot's brain, as they called it, to make sure it moved efficiently in the direction they wanted it to collect the blocks.

Students ran a series of two-minute trials and recorded their observations and results in their PLTW work logs. Instead of getting frustrated when their robot didn't complete the task they wanted, they communicated with their partners to figure out what to change and how to improve their prototype. In some cases, they needed to connect a wire properly while in others, they needed to modify their design because it was not collecting the blocks. These were great opportunities for Mrs. Ball to remind students of the idea that nothing works the first time, but if they keep working hard and making changes, they can improve their robots to work successfully.



Elementary Students Create Geo World Amusement Park

As a final project, 4th and 5th grade students in Mrs. Novotny's AT Math classes created a Social-Studies themed "Geo World Amusement Park." For the project, Norton Creek and Richmond students applied the skills they learned in their Geometry Unit to construct 3-D and 2-D shapes to represent the attractions, stores, parking, and anything else that can typically be found at an amusement park.



The 5th grade students were tasked with creating attractions for the park using familiar 3-D shapes, such as cubes and cylinders, which they combined for their park. As part of their work, students also had to find the total surface area and volume of their shapes. The 4th grade students learned about 2-D Geometry and had to create mazes that needed to be solved for "guests" to enter the park. Their mazes included a list of required polygons with their perimeters and areas.

As part of their Social Studies Unit, students researched a country and incorporated what they learned into their section of the theme park. Students added facts, created mazes inspired by the shape of the country, and even used the colors of each country's flag to decorate their mazes and 3-D shapes. Students commented on how fun the activity was and how great the theme park looked with all the sections.

Anderson 5th Grade Hero Ceremony

To conclude their time in elementary school, Anderson 5th grade students welcomed their families and loved ones to the 5th Grade Hero Ceremony. During the event, teachers Mrs. Newlin, Mr. Rubio, and Mrs. Weber shared a presentation with videos, photos, and inspiring quotes as a way to wish the 5th graders the best as they transition to middle school.

In the video, teachers talked about what it means to be a hero, what they will miss most about the students, and shared messages of encouragement and words of advice. The presentation included photos of the 5th graders from as far back as kindergarten, which prompted waves of laughter from both students and parents.

The 5th graders also got the opportunity to share their favorite quotes and essays

they wrote to honor the heroes in their lives, which moved some students and parents to tears.



Returning Student Online Registration



Returning Student Registration for 2022-2023 will open at 9:00 a.m. on April 25. All acknowledgments and authorizations are contained in a single electronic, online registration form that will be easily accessible from most electronic devices (computer, Chromebook, and Smartphones). Please refer to the parent guide located on the web page for detailed instructions on how to complete the form.

Beginning April 25, parents can sign into the **Returning Student Online Registration** form located in the **Parents/Community menu** of the District website. Parents/guardians will use their Home Access Center (HAC) credentials to sign in and select individual students to complete each registration.

The electronic registration forms for elementary and middle school students should be completed by June 1. High School online registration forms should be completed no later than July 1.

Registration fees for all grades will be available in Pushcoin beginning July 5, and will be billed to reflect the early bird discount if paid by July 29. Pushcoin will email invoices for accounts with balances due on the 15th of each month until paid in full.

For families who may qualify for a fee waiver, and are not directly certified by the state, a 2022-2023 District Fee Waiver Application will be available on the District 303 website in July, accessible from the Parent/Community menu.

Students entering sixth and ninth grades require proof of a physical exam prior to the first day of school. Please visit the District 303 Health Services web page for more information.



Información de Inscripción en Línea



La **Inscripción para Estudiantes que Regresan para el 2022-2023** abrirá el 25 de abril a las 9:00 a.m. Todos los acuses de recibo y autorizaciones ahora se encuentran en un único formulario de inscripción electrónico en línea que puede ser fácilmente accesible desde la mayoría de los dispositivos electrónicos (computadora, Chromebook, y teléfonos inteligentes). Por favor, consulte la guía para padres que se encuentra en la página web para obtener instrucciones detalladas sobre cómo completar el formulario.

Comenzando el 25 de abril, los padres pueden ingresar al **Formulario Electrónico de Inscripción para Estudiantes que Regresan** bajo el menú de **Padres/Comunidad** en el sitio web del Distrito. Los padres/guardianes deberán usar sus credenciales del Centro de Acceso para el Hogar (HAC) y seleccionar a cada estudiante de manera individual para completar su inscripción.

Los formularios de inscripción en línea de los estudiantes de primaria y secundaria deberán completarse antes del 1° de junio. Los formularios de inscripción en línea de los estudiantes de preparatoria deberán completarse a más tardar el 1 de julio.

Las cuotas de inscripción para todos los grados estarán disponibles en PushCoin comenzando el 5 de julio y se hará la cuenta a deber que refleje el descuento de inscripción temprana si se paga para el 29 de julio. El sistema de PushCoin enviará por correo electrónico las facturas de las cuentas con saldos vencidos el día 15 de cada mes hasta que se paguen en su totalidad.

Para las familias que pueden calificar para una exención de tasas, y no están directamente certificadas por el estado, estará disponible una aplicación para la exención de tasas del Distrito para el 2022-2023 en el sitio web del Distrito 303 en julio. Igualmente, esta aplicación se podrá acceder mediante el menú de Padres/Comunidad.

Para los estudiantes que entran al 6° y 9° grado se requiere un comprobante de examen físico antes del primer día de clases. Por favor, visite la página web de servicios de salud del Distrito 303 para más información.



Upcoming School Board Meetings

June 13
School Board Meeting - 7:00 p.m.

June 20
Learning & Teaching Committee Meeting - 5:30 p.m.

June 27
Business Services Committee Meeting - 5:30 p.m.

July 11
School Board Meeting - 7:00 p.m.

2021-2022 Calendar Highlights

May 30
Memorial Day Holiday (Offices Closed)



*Have a fantastic
summer break!*





Attention Parents of Children that are Recipients of:

MEDICAID, CHIP, & VFC or UNINSURED

All students entering kindergarten,
6th grade, or 9th grade are required to show proof of
childhood vaccines **BEFORE** the school year begins

Call **NOW** to make an appointment with:

Your Healthcare Provider

Also available at:

Aunt Martha's 877-692-8686

Greater Family Health 844-599-3700

VNA 630- 892-4355

Kane County Health Department 630-208-3801





Atención Padres de Familia de Niños Beneficiarios de:

MEDICAID, CHIP, & VFC o SIN SEGURO

Todos los estudiantes que ingresan al jardín de infantes,
Se requiere que los estudiantes de sexto o noveno grado muestren prueba de
vacunas infantiles **ANTES** de que comience el año

Llame **AHORA** para hacer una cita con:

Su proveedor de atención médica

También disponible en:

Tía Marta 877-692-8686

Gran Salud Familiar 844-599-3700

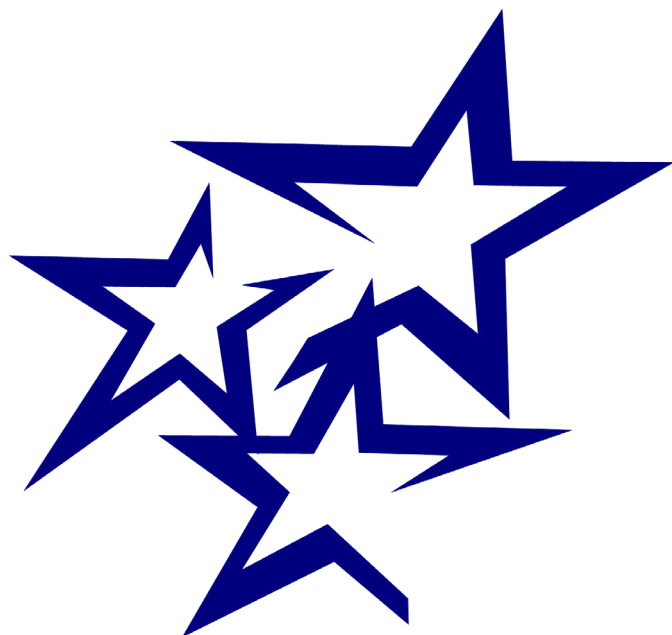
VNA 630- 892-4355

Departamento de Salud del Condado de Kane 630-208-3801



ST. CHARLES NORTH HIGH SCHOOL

2022 ATHLETIC SUMMER CAMP SCHEDULES



**HOME OF THE
NORTH STARS**

WHEN:

JUNE AND JULY OF 2022
*NO CAMPS MONDAY, JULY 4
AND TUESDAY, JULY 5*

WHERE:

ST. CHARLES NORTH HS
255 RED GATE ROAD
ST. CHARLES, IL 60175

HOW:

LOG ONTO PUSHCOIN AT
<https://store.d303.org/>

SCHOOL WEBSITE:

<https://north.d303.org/>

ATHLETIC WEBSITE:

<https://il.8to18.com/scn>

NOTE:

*THERE WILL BE **NO** WALK IN
REGISTRATIONS ACCEPTED AT ST.
CHARLES NORTH HIGH SCHOOL*

2022 ST. CHARLES SUMMER SWIM LESSONS

ST. CHARLES NORTH HIGH SCHOOL

Robert Rooney, Head Swimming Coach



Drowning is the single leading cause of death for children ages 1 to 4 and is one of the top causes of death for teens. As temperatures rise across the country, so does the IMMENSE need for swim lessons. The [CDC has stated](#) that "There is no evidence that the virus that causes COVID-19 can be spread to people through the water in pools, hot tubs, or water playgrounds. Additionally, proper operation of these aquatic venues and disinfection of the water (with chlorine or bromine) should inactivate the virus."

Summer Swim Session Dates

\$55 per class per week (Monday—Thursday)

Session 1	May 31—June 3 (Tuesday-Friday)
Session 2	June 6—9
Session 3	June 13—16
Session 4	June 20—23
Session 5	June 27—30
Session 6	July 6—7 Holiday Week Wed & Thur (\$27.50)
Session 7	July 11—14
Session 8	July 18—July 21

Class Information for all Sessions (All ages & levels each hour)

Class 1	10:00 am	10:30 am
Class 2	10:40 am	11:10 am
Class 3	11:20 am	11:50 am
Class 4	12:00 pm	12:30 pm (not offered Session 8)
Class 5	12:40 pm	1:10 pm (not offered Session 8)
Class 6	1:20 pm	1:50 pm (not offered Session 8)

Swimmers must be at least 4 years old
Class Size Limited to 26 Students per
Class 2 to 1 student to instructor ratio
(goal)

SC Swim School will follow all related IDPH and D303 Guidelines for COVID Protocols

- Staff will follow IDPH guidelines including wearing a face shield while instructing
- Designated Traffic patterns for entrance and exit from facility will be followed

*Any updates to IDPH or D303 guidelines will be shared as they become available.

Register Online
via Pushcoin
store.d303.org

For more information, please contact Coach Rooney
Robert.Rooney@d303.org
 (331) 228-6375