

Saints' Happenings

Principal's Newsletter

February/March 2019

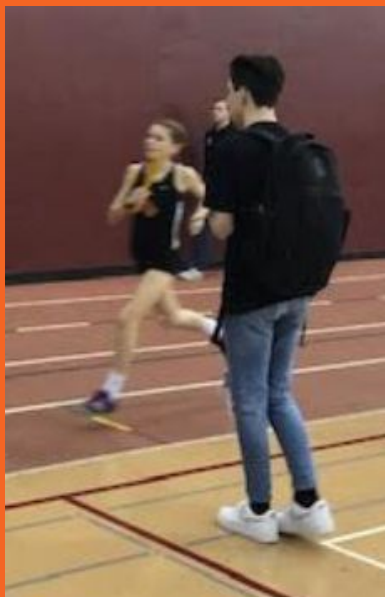


Funds Raised From Kick-A-Thon



Chamber Orchestra Concert

Saints in
action at
Munhall's
Science
Night



Girls Track Meet



Boys Swimming State Send-Off

Office of the Principal



Congratulations to our
National Merit Finalists -
Neehar Shah and Kayle Villa!



February (above) and March (below) Breakfast of Champions recipients



East-North Academy - Session 2 Graduation



We have the best fans!

Office of the Principal



FCA Meeting



Mock Trial State Send-Off



ISO Basketball State Send-Off



DECA State Send-Off



Engine Build Team Competition



Speech Team State Send-Off

Office of the Principal



Saints "Shave the Day" at our St. Baldrick's event



Using the Simulators in Drivers Ed



Miss Holmes - Winter Play



Office of the Principal



There have been numerous academic and athletic accomplishments that we are excited to share with you. Katie Wixted qualified for the State Speech tournament in Peoria, finishing in the top 18 in the state in the extremely challenging Radio Speakers competition. Noah Hauptman won a certificate for answering the most questions at the DuKane Scholastic Bowl Conference meet. Kylie Harrier was named to the Daily Herald's [Fox Valley Leadership Team](#). Kayla Villa was an Honorable Mention for the [Daily Herald's Fox Valley Leadership Team](#). Kayla was also named a National Merit Scholarship Finalist, and is a candidate for the [United States Presidential Scholars Program](#). Neehar Shah was named a National Merit Scholarship Finalist. Our Mock Trial team qualified for the State tournament as well.

St. Charles East has received the [PLTW Distinguished School](#) recognition for our PLTW program. There were only 426 schools in the nation selected for this honor. East was selected because of the number of students who have access to PLTW, and the number of students who access two or more PLTW courses throughout their high school career, the number of students who score proficient or higher on the end-of-course assessments, and the number of students earning the AP + PLTW recognition. A special thanks to all of our PLTW teachers who have contributed to the success of our students and program: Anthony Cerqua, Michael DeWees, Atif Hussain, Thom Ringrose, and Tom Straiker. Also stemming from our Technology Education Department, our Engine Design Team competed in Cleveland to tear down and reassemble a V8 engine. They had their best run, finishing with their highest place ever at 3rd and completing the task in 36 minutes 39 seconds.. Congratulations to team members David Alarcon, Michael Fulkerson, Kat Hammond, Tyler Nowak, Cris Sanchez and Colin Zimmers for their accomplishments.

Athletically, we also had a fantastic winter season! We had three wrestlers take the podium at the State Competition - Tommy Schroeder (3rd), Justin Hull (2nd), and Justin Benjamin (1st). Basketball players Cody Mitchell and Nate Ortiz were Special Mentions for the All-State Basketball Team. In the pool, our Boys Swim and Dive team qualified for state, and we had many individual and team accomplishments. Here is a list of the accomplishments:

Team 6th Place Finish (most points scored at the state meet since 2002)

200 Medley Relay - 8th Place Matthew Nagler, Sean Yetter, Calvin Windle, Garrett Prybell

200 Freestyle - 26th Place: Owen Mruk

200 Individual Medley - 14th Place: Austin Cabel

200 Individual Medley - 24th Place: Garrett Prybell

50 Freestyle - 31st Place: Connor Drury

Diving - 4th Place: Joey Scimeca

100 Butterfly - 5th Place: Calvin Windle

100 Freestyle - 5th Place: Matthew Nagler

500 Freestyle - 10th Place: Austin Cabel

500 Freestyle - 16th Place: Owen Mruk

200 Freestyle Relay - 5th Place: Matthew Nagler, Calvin Windle, Garrett Prybell, Austin Cabel

100 Breaststroke - 12th Place: Sean Yetter

400 Freestyle Relay - 5th Place: Calvin Windle, Matthew Nagler, Garrett Prybell, Austin Cabel

Office of the Principal



Our ISO Basketball Team also qualified for the State Competition, taking 4th place in their tournament at Illinois State University. Congratulations to ISO team members Mitchell Boss, Natalie Diecke, Annie Erwin, and Zach Staker!

Spring sports are underway, and we look forward to exciting opportunities to compete for the first time in the new DuKane Conference! Stay current by checking out our [Athletics website](#).

On Friday, March 15, STCE students and staff participated in a St. Baldrick's "Saints Shave the Day" to raise funds for childhood cancer research. In all, 13 East students and 6 East staff members participated in sacrificing their hair to raise nearly \$17,000 for this worthy cause. See pictures on the preceding pages! Total donations were just over \$52,000!

Our [2019 HOPE Hustle](#) is set to take place on Sunday, April 7th. Come out and join us for a fun-filled morning and to help raise funds and awareness for the HOPE Club and its mission. There are lots of opportunities to participate - not everyone needs to be a competitive runner. This special event showcases the tremendous commitment our students have to the HOPE mission.

The SAT is coming up on April 9. Our [College and Career Readiness Website](#) has links to more information about the SAT test, college entrance considerations, and resources/tools for support. One such resource is the [SAT Daily Practice App](#), which provides students with individualized practice questions and is a great way to get started preparing for the SAT, even during Freshman year. Another resource, and perhaps the best one, is Khan Academy. Students who took the PSAT in the fall can [link their College Board Account to Khan Academy](#). Once linked, Khan Academy will prescribe specific, individualized practice to each student based on areas for recommended improvement from the PSAT. In a study of nearly 250,000 test-takers, students who utilized Khan Academy for 20 hours had an average score gain of 115 (Composite, English + Math) points between the PSAT and SAT. Information about that study can be found at the following website:

<https://www.collegeboard.org/releases/2017/average-score-gains-on-redesigned-sat>.

Stay connected to all things STCE by subscribing to the [O&B Bulletin](#), following us on Twitter at our handle [@StCharlesEast](#) and on [Facebook](#), and reviewing our [daily announcements](#). All this information and much more can be found through our [East website](#).

Thank you for your continued partnership and support.

Jim Richter
Principal
(331) 228-5704
James.Richter@d303.org

Instructional Programs

Accessing Grades on HAC

The best way to access your child's grade is to click on CLASSES and the FULL VIEW button at the top right corner of the classwork pane. Under each class on the right side will be an option to SHOW AVERAGES. Clicking that button will bring a pop-up that will display the student's overall grade. Some classes use grade categories that report information about student progress but may not impact the grade. Following these steps will ensure the grade you are seeing is the grade your child has in the class. Please refer to the accompanying screenshots as a guide.

The screenshot shows the HAC interface with the 'Classes' tab selected. A black arrow points to the 'Classes' tab. Another black arrow points to the 'Full View' button in the top right corner of the classwork pane. A third black arrow points to the 'Show All Averages' button at the bottom right of the table.

Category	Student's Points	Maximum Points	% Percent	* Category Weight	= Category Points
Assessment	22.00	25.00	88.00%	68.00	59.84000
Total Points				68.00	59.84000

Student's overall average is

The [district website](#) has information about HAC under the FOR PARENTS section of the home page. If you have any questions about your child's assignments or grades, please contact their teacher. If you have any questions about your account or login, please contact Julie Olney at julie.olney@d303.org or (331) 228-5675.

Attendance



Reporting Student Absences at East

Accurate student attendance is important at St. Charles East! Research shows that there is a direct relationship between regular attendance, punctuality, and school success. Regular school attendance includes arriving to school on time and attending all classes throughout the day. There is no substitute for actual classroom instruction. We notice when your child is not in attendance.

If your child is going to be absent or late, his/her parent or guardian must call the Attendance Office as soon as possible. The Attendance Office number is 331-228-4100. Voice mail is available 24/7. Please leave a detailed message with the date of absence, the child's name, their Id number, and the reason for absence.

We care about attendance. We track attendance. We would like to help resolve any problems that may cause your child to miss school. If your child misses four or more days in the first eight weeks of the school year, a letter will be sent home. The State of Illinois considers the threshold of excessive absence reached when a child misses more than 5% of the total school year (9 school days total – all year).

Thank you in advance for partnering with us to make 2018-19 the best attended school year in East's history!

Attendance fact:

Attendance improves when a school community offers a warm and welcoming environment that emphasizes building relationships with families and stresses the importance of going to class every day. The key is developing a school-wide school culture that promotes a sense of safety, respect and personal responsibility, where students feel connected and know that someone notices, in a caring manner, when they missed school.

- Does your son or daughter feel connected at East High?
- Let us know – we care!



Social Studies



Taking Informed Civic Action

Our transition to an inquiry-based curriculum this year has enabled us to help students work on developing good questions, then applying their content learning to make up their minds about big questions and supporting their claims with evidence. For the final piece of the puzzle, we are challenged to help students take informed civic action.



Our Senior class has gone from being called “Government” to “Civics” to address this change. We hope to provide students the tools and inclination to take their learning out of the classroom and into the public arena. In order to prepare students, the State of Illinois has articulated that we should expect students to

1. Understand the pervasiveness of the problem as well as its complexity
2. Assess options for action given the context of the problem
3. Engage in deliberative processes to move toward an “action” plan

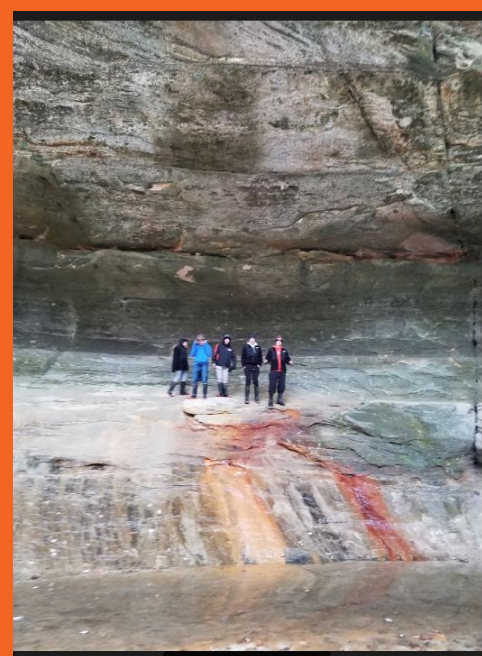
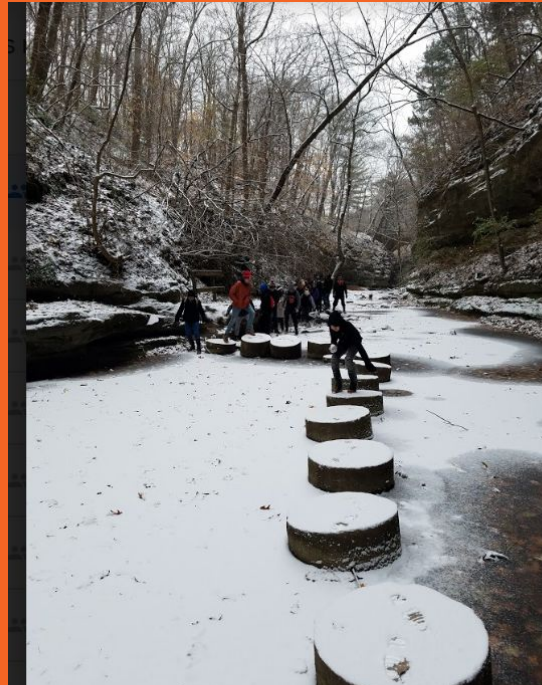


Over time, we hope you will see your child not only take an interest in understanding problems at the local, national and international level, but seek out ways to participate in constructive dialog and solutions.

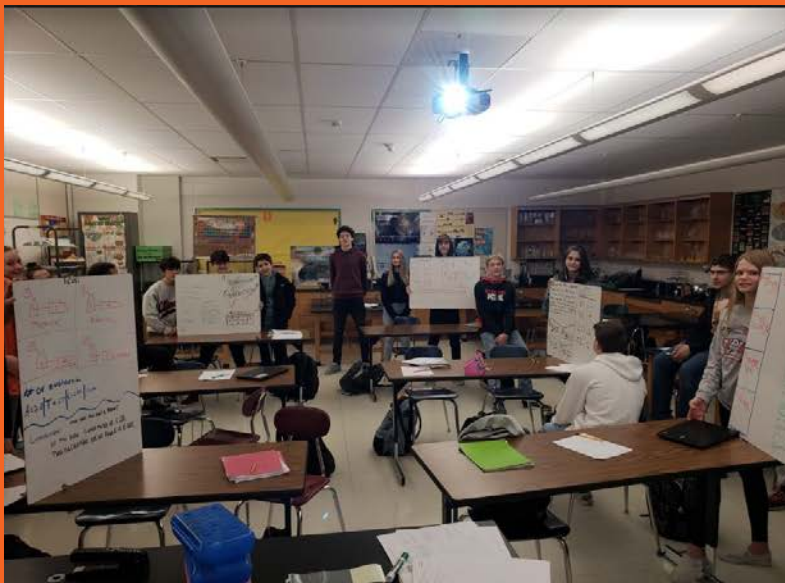
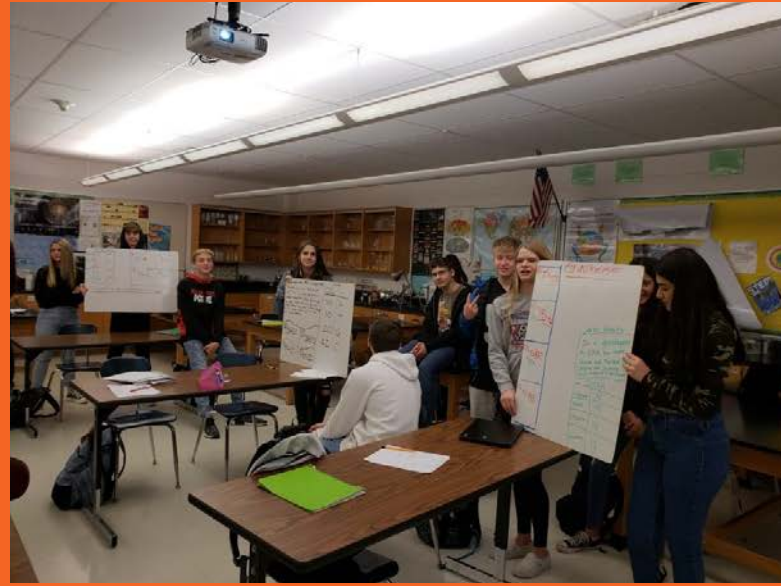
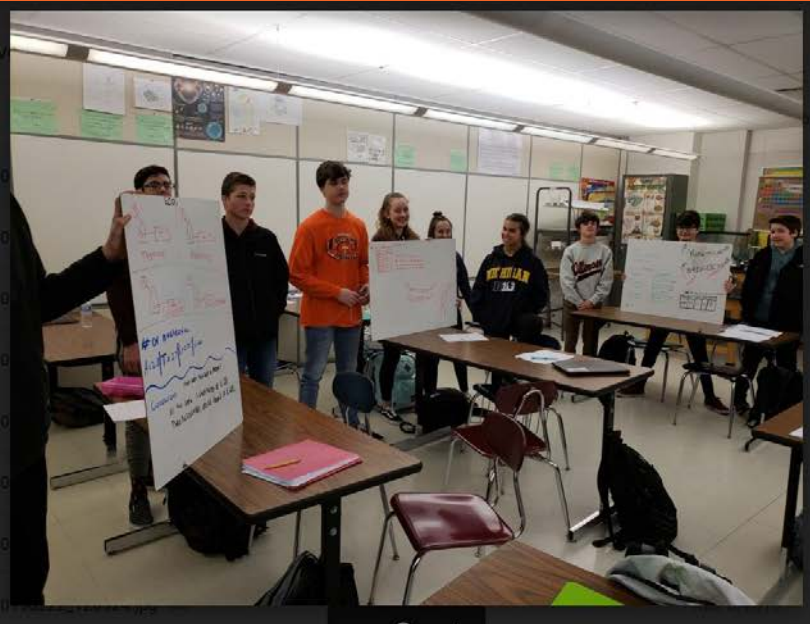
Science - Earth Science



Students braved the cold and snow to explore the geological features found at Matthiessen State Park. After returning to the classroom students created a photo-journal explaining how the features formed.



Science - Biology



Students hold a “board meeting” to communicate the data collected from a DNA replication activity. They peer review and question each other’s work to arrive at valid conclusions.

Science - Biology



Biology students model the workings of a eukaryotic cell to understand the process of protein synthesis

Science - Earth Science



Students use the science and engineering practices while they Sluice for gold and model coastline stabilization methods.



Science - Environmental Science



Students learn about the importance of forest by analyzing and using a model representing a forest to evaluate how different timber harvesting methods affect erosion and the services provided by forests



Come Explore our National Parks



Follow this link or scan the QR code to watch the video projects made by the Environmental Science classes.

<https://goo.gl/jgZNZS>



Students use their 21st century skills to communicate their research about our National Parks by making WeVideos. Come explore the National Parks with us and use the link or QR code to preview some of their work

Science - Physics



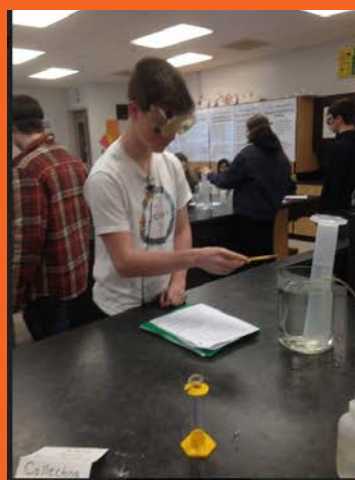
Standard physics classes put their newly acquired understanding of energy to good use by competing in a mousetrap car competition. Students worked in pairs to design, construct, and revise a device that uses the elastic energy stored in a mousetrap to create the kinetic energy necessary to move forward. Students had a limited list of supplies to start with, but brought in additional materials of their choosing to construct the cars. During the competition students collected data that they were able to use to calculate the speed of the car and energy stored in the mousetrap. Congratulations to all of our class winners!



Science - Chemistry



Here are some photos from our Chemistry Class. Students are collecting data and interpreting it to mathematically determine the molar volume for three different gases (hydrogen, carbon dioxide and butane). Their determination of this value will allow them to continue looking at the relationships shared between the different gas variables so they may better understand gas phenomenon and their application to the world around them.



Foreign Language



On Saturday, February 16th, 18 Latin students from East and North joined Latin students from Batavia at Batavia High School for a morning of Latin events run by the officers of the three Latin Clubs. The event included Greek and Roman Charades, Mythology Fly Swatter, Chariot Races, and a Gladiatorial Competition, as well as a delicious lunch together. It was a great day for students of Latin from three schools to share their interests and have fun together!



A group picture of Latin students from three schools.



Students engage in a gladiatorial competition together.



Spanish 2 students in the class of Profe Forbes wrote original fairy tales or short stories during class as a capstone to their unit on the past tenses of preterite and imperfect. Students added illustrations to later read each other's' books, made book reviews, presented to their small groups, then the class voted on the winning books. Six winners from left to right: Jozie Carlson, Madyson Jastrab, Dajah Miller, Tommy Hayes, Daniela Paladino, and Leah Griffin. ¡Muy bien, clase!



AP Spanish Lang students and Profe Forbes led an event to serve locally while impacting globally by packing food for people in Honduras who live in extreme poverty. This event was planned by Lauren Pondel and Nate Hull as part of the AP with WE aspect of the course to make learning come to life through service to make a difference in our world. The event took place on Sat, March 9th at the Feed My Starving Children in Aurora. The group packed over 1,000 bags of food and 43 boxes to ship abroad.



Foreign Language

Spanish NHS, German NHS, French NHS, and Latin students stayed after school on Friday, March 15 to paint the windows of the Main Commons for Foreign Language Week. Each language, Spanish, French, German, and Latin, claimed a part of the window panels to demonstrate beautiful and cultural art work and language!



Foreign Language Week Trivia Gameshow



Winners of 1st hour FL Trivia:
Frau Johnson - German 2



Winners of 2nd hour FL Trivia:
Madame Goss & Madame Oetke



Winners of 3rd hour FL Trivia:
Sra. Mitchell - Spanish 2



Winners of 4th hour FL Trivia:
Sra. Smetters - Spanish 1



Winners of 5th hour FL Trivia:
Maestra Reyes - Spanish 3

Students in all foreign languages classes participated in the annual Foreign Language Trivia Gameshow on Friday, March 22 to celebrate Foreign Language Week. On the next sheet, and above, are the winners of each class period. Students had so much fun testing their cultural knowledge and rooting for their class representatives. ¡Qué divertido!

Foreign Language Week Trivia Gameshow



Winners of 6th hour FL Trivia:
Sr. Zary - Spanish 4



Trophy & Candy Prizes



Winners of 7th hour FL Trivia:
Profe Forbes - AP Spanish Lang



Winners of 8th hour FL Trivia:
Sra. Kittl - Spanish 3

Math



Math Honor Society

On March 16th, the Math Honor Society held it's annual Pi Day food drive. Thank you to all members who participated and all community members who donated. The St. Charles Salvation Army Food Pantry appreciates all of your hard work.

Math Team

The Math Team had a third place finish at the regional math meet held at NIU on February 23rd. The team is displaying their plaque in the picture to the right. Alissa Chimenti, Allen Steinberg, and Ayu Seiya qualified to compete at the state math meet. In the picture below, Noah Hauptmann explains, to Robert Zhu and Alissa Chimenti, the strategy used in the 2-person competition.



Our seniors who competed at the regional math meet! Laura Nawrocki, Noah Hauptmann, Kayla Villa, Brennan Eng, John Pitocco, and Bob Villa.

Wellness



*In the *Gym*, or should we say in the *Pool*, our Adventure education students used the kayaks to learn the basics of this fitness activity. Students learned how to maneuver the kayaks as well as how to respond to one tipping over! What a great unit!



*In our Health classes, students once again moved from Nutrient to Nutrient examining popular food choices. Reading food labels was the first step but understanding what the food labels are telling us (or not telling us) was the fun part!

*Driver's Ed has worked hard on the simulators to sharpen their driving skills and will be hitting the range soon!



Career & Technical Education

Business Education



Virtual Enterprises International

All three Virtual Enterprises International classes, along with the 2 from St. Charles North, traveled to beautiful San Francisco over St. Patrick's Day weekend. The students competed in over 12 different business competitions and the Bay Area Trade Show. Students did an exceptional job representing East and the Business Education department. They took home 7 Bronze Recognitions, 3 Silvers, and 2nd place (Matthew Lane) in Elevator Pitch. The 3 firms also combined for \$327,000 worth of virtual sales!



Career & Technical Education

Business Education

Leadership Workshop Series

Leadership and Management students are kicking off their leadership workshop events in the East LRC. Student teams are responsible for inviting guest speakers, inviting other classes, coordinating, and running the event. Once again, we anticipate valuable insights on leadership, management, entrepreneurship, and success. If you know of anyone who would like to speak at an event this semester, please contact Keith Glavan, keith.glavan@d303.org.



Career & Technical Education

Business Education



SkillsUSA is a club that helps to prepare students for the world of work. The club focuses on leadership, citizenship, skills training, and character development in areas of **business, child care, skilled trades, photography, computers, healthcare, speaking, math, and engineering** to name a few.

SkillsUSA members are preparing to head to State Competition April 11-13 in Springfield. Congratulations to the following members who recently qualified for State through qualifying tests and competitions.

Job Interview

Kaitlyn Dunfee
Adare O'Connor
Bilal Karim
Vijay Krishnan
Brenna Paul
Katrina Hammond
Madeline Swan
Veronica Swan
Kiley O'Malley
Matt Stathopoulos



Fashion Design

Brenna Paul

St.. Charles East will compete in these and other great events. We're always seeking new members. Contact Keith Glavan (keith.glavan@d303.org) or Liz Savickas (elizabeth.savickas@d303.org) for more information.

Career & Technical Education

Business Education



On March 7-9th, St. Charles East brought 12 students to compete at the Career Development Conference of Illinois in Rosemont. This conference was attended by over 1,500 state DECA members who competed in over 40 events. When not competing in role plays, presentations and marketing tests, students networked, brushed up on their professional work skills and enjoyed some downtime at the annual DECA dance.

Kaitlyn Dunfee

Marketing Communications,
Integrated Marketing Campaign-Event, 3rd Place

Eve Baumgartner

Apparel and Accessories Marketing, Top 10

Brendan Kempff

Hotel and Lodging Management

Caleb Wright

Quick Serve Restaurant Management

Parth Shah

Quick Serve Restaurant Management

Nick Speros &

Alec Rupp

Sports & Entertainment Marketing Team

Jake Polinski

Human Resources Management

Zach Moss &

Mason Beydoun

Financial Services

Sarah Hydar

Automotive Services Marketing

Sam Belmonte

Entrepreneurship

Congratulations to **Kaitlyn Dunfee** as she heads off to compete at Nationals in Orlando, Florida! Good Luck!



Career & Technical Education

Business Education



Career & Technical Education

Business Education



-Please Save the Date-



East vs. North Burger Battle!

The Marketing & Advertising II students are proud to unveil their burger creations: the **Awaken the Bacon** (1st hour) and **The Green Machine** (2nd hour).

Join us on **Thursday, April 18th from 3:00-9:00 pm** for our annual Burger Battle at **Colonial Restaurant on Randall Road** in St. Charles. Help support our East students' creations as they go bun-to-bun with the burger created by the North Marketing class.

In addition to enjoying a delicious meal, 20% of the net proceeds from the burgers sold that evening will go to the D303 Special Olympic team. Come hungry and let the battle begin!

Awaken the Bacon



The Green Machine



Career & Technical Education

Family & Consumer Sciences



Fashion Design & Apparel Production II

Students have been busy in the Design Lab! We revisited our sewing machines and made Coffee Koozies. A big thank you to our local Starbucks who donated cups to our students! Students have also been working hard on developing a garment on a mini mannequin made completely from recycled items. Megan Steffey's dress below was made entirely from newspaper, paint chips, and ribbon!



Interior Design

Student designers have been busy implementing design concepts and bringing projects to life. Recently, Interior Design 2 students went to the College of DuPage and were able to collaborate with current industry professionals and design a Condo lobby in River North. Students were supported by the Interior Design program coordinator, Jane Kielb, and their design studio resources.



Career & Technical Education

Family & Consumer Sciences



Early Childhood Practicum

High school students are busy planning and teaching lessons to our nine preschoolers enrolled in Little Saints Preschool.



Career and Life Studies

Students in Career and Life Studies have been busy utilizing My Virtual Job Shadow to understand a day in the life of different professions, as well as gaining valuable resources in what experience, education, and employability skills they need to possess to be successful in those careers.

Baking & Pastry



Students just wrapped up our Quick Breads unit, which included baking coffee cake, Irish soda bread, muffins, and strawberry shortcake. Students have been refining their skills in the kitchen and using creative plating techniques.

Want to make strawberry shortcake at home? Try this [recipe](#)!

Career & Technical Education

Technology & Engineering



St. Charles East Receives National Recognition for Commitment to Empowering Students

Named a distinguished school for STEM and career learning program

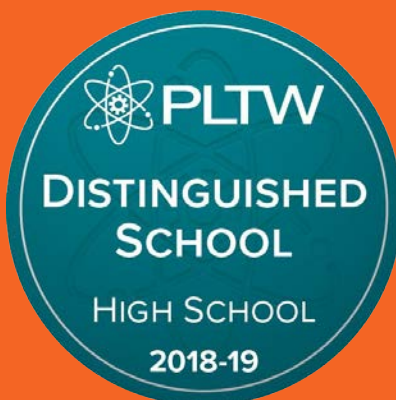
St. Charles East has been recognized as a Project Lead The Way (PLTW) Distinguished School for providing broad access to transformative learning opportunities for students through PLTW Engineering. It is one of just 64 high schools across the U.S. to receive this honor. PLTW is a nonprofit organization that serves millions of PreK-12 students and teachers in schools across the U.S.

The PLTW Distinguished School recognition honors schools committed to increasing student access, engagement, and achievement in their PLTW programs. To be eligible for the designation, East had to meet the following criteria during the 2017-18 school year:

- Offer at least three PLTW courses;
- Have 25 percent of students or more participate in PLTW courses, or of those who participated in PLTW, at least 33 percent took two or more PLTW courses during their high school tenure;
- Have 70 percent of students or more earn a Proficient or higher on PLTW End-of-Course Assessments, or 10 percent of students earn the AP + PLTW Student Achievement.

Through PLTW programs, students develop STEM knowledge as well as in-demand, transportable skills that they will use both in school and for the rest of their lives, on any career path they take.

“It is a great honor to recognize St. Charles East for their commitment to students,” said Vince Bertram, President and CEO of PLTW. “They are a model for what school should look like, and they should be very proud of ensuring students have the knowledge and skills to be career ready and successful on any career path they choose.”



Career & Technical Education

Technology & Engineering



St. Charles East is part of a community of PreK-12 schools, colleges and universities, corporate and philanthropic partners across the country united around a passion for providing students with inspiring, engaging, and empowering learning opportunities. For more information about PLTW's recognition program, visit pltw.org/our-programs/program-recognition.

Project Lead The Way (PLTW) is a nonprofit organization that provides a transformative learning experience for PreK-12 students and teachers across the U.S. PLTW empowers students to develop in-demand, transportable knowledge and skills through pathways in computer science, engineering, and biomedical science. PLTW's teacher training and resources support teachers as they engage their students in real-world learning. Approximately 11,500 elementary, middle, and high schools in all 50 states and the District of Columbia offer PLTW programs. For more information on Project Lead The Way, visit pltw.org.



EDD students preparing for the lamp project



POE Students enjoying a snack while waiting for the Smith and Richardson manufacturing day tour to start.

Career & Technical Education

PLTW: EDD



EDD Showcase Event

Ten high schools from Indian Prairie School District 204, School District 308 (Oswego), Community High School District 99 (Downers Grove), St. Charles District 303 and West Aurora School District are cooperating to conduct an Engineering Design competition to be held at Neuqua Valley High School in Naperville on Wednesday, May 1, 2019 from 4:30 until 7.

Participants are students in Engineering Design & Development (EDD), the capstone course in the Project Lead the Way high school engineering program. EDD is an open-ended engineering research course in which students identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Project Lead the Way is a nonprofit organization that provides a transformative curriculum and learning experience for K-12 students across the U.S. and provides teachers with the training, resources, and support they need to engage students in real-world learning.

The event will have 56 student teams competing in the largest high school engineering competition in the state. Students will display their prototypes at the beginning of the event then present their projects to a panel of engineers who will judge the teams.

We are seeking corporate financial sponsors to contribute to scholarships for the top student teams. Contributors will be recognized on the sponsor page of the event program and/or have their name and logo on banners and screens in the student display area. All donations go directly to student scholarships. We encourage contributors to send representatives for the event.

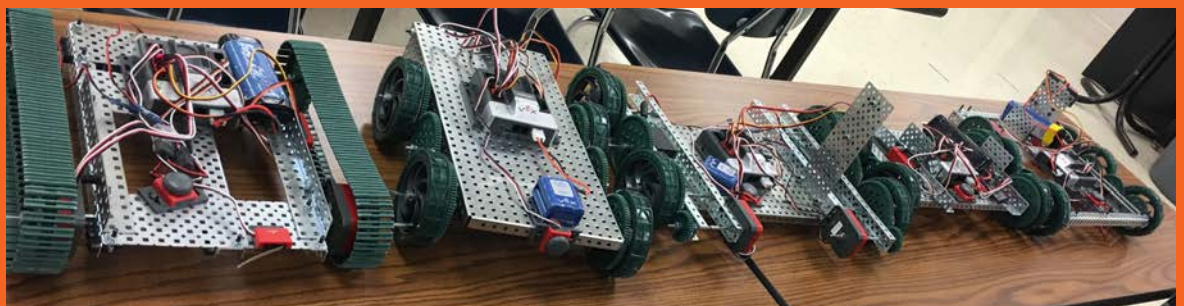
We also need qualified judges for the event. We would prefer individuals with an engineering or highly technical background as this provides the best experience to the student.

If you are interested in sponsoring or providing judges, please contact:

Anthony Tegtmeyer, Technology & Engineering Educator,
from Neuqua Valley High School, anthony_tegtmeyer@ipsd.org, phone 630-428-6000 (ext 8485)

or

Michael DeWees, Technology & Engineering Educator from St. Charles East High School,
Michael.dewees@d303.org, 331.228.5568



PLTW Robot Brigade

Career & Technical Education

PLTW: IED, POE, DE, CIM, AE



Project Lead the Way -- End of Course assessments

All Project Lead the Way courses except EDD will be taking the End of Course Assessment in May. This assessment is a new way of assessing not only the knowledge of students but also their developed soft skills. Project Lead The Way has developed a first-of-its-kind assessment that measures what matters most to educators and employers, while creating value and currency for students beyond high school. The new End-of-Course (EOC) Assessment measures both subject-matter knowledge as well as the in-demand, transportable skills most critical to students' lifelong career success. Download the white paper to learn more.

<https://www.pltw.org/reinventing-high-school-assessment> The EOC will be administered over two days. The days chosen will be based on class schedule and student availability. All students enrolled in the class will take the EOC.

AP + PLTW: Partnering to Create More Opportunities for Students

To help prepare all students for the global workforce, the College Board and Project Lead The Way (PLTW) have partnered on a program to encourage student participation in science, technology, engineering, and math (STEM) courses and build their interest in STEM degrees and careers. The program leverages the success of the College Board's Advanced Placement Program (AP) and Project Lead The Way's applied learning programs.

<https://www.pltw.org/our-programs/ap-pltw>

The program has three elements:

1. College and career pathways that connect AP and PLTW courses
2. Recognition for students who participate in the pathways, and recognition for schools
3. A portfolio of career-focused opportunities for students

To earn the recognition, the student must satisfactorily complete three courses in the pathway – one AP course; one PLTW course; and a third course, either AP or PLTW – and earn a qualifying score of 3 or higher on the AP Exam(s) and a score of Proficient or higher on the PLTW End of Course (EOC) assessment(s). Students do not need to complete an application as the College Board collects the information and will send the recognition.

Fine Arts Department



Drama Department News

The Drama Department is hard at work on the spring musical *In the Heights*, which will be presented at 7:00 on April 25th and 26th and at 2:00 on April 27th. Please join us for one of these performances which will include over 100 students in the cast, crew and pit orchestra. Tickets will be on sale on the East/D303 website starting April 5th. Watch for the link in the Orange and Black Bulletin!

Music Travel

An orchestra comprised of students from both St. Charles East and North High Schools will be traveling to Munich, Salzburg, and Prague over spring break. They will be performing several times and touring many historic and cultural sites, as well as attending performances by world-renowned music ensembles.

Member of the St. Charles East High School Wind Ensemble and Instrumental Jazz Workshop will be visiting Japan over spring break, performing several times as they travel to several cities. They will be doing homestays with Japanese families, experiencing Japanese schools and sightseeing.

Students Participate in the Illinois All-State Music Conference

Nine St. Charles East High School students have been selected to participate in the Illinois Music Educators Association (ILMEA) All-State Conference which will take place in Peoria from January 24th through the 26th.

Junior **Tommy Edgar** won the instrumental large ensemble category of the ILMEA Composition Contest with his original composition Symphony No. 1 in C Minor, Op. 8. Tommy was then one of a very limited number of students from the state to be selected to participate in the ILMEA Composition Workshop. Over the three days of the conference, the participants in this workshop attended intensive workshops and classes that were designed for students who are interested in pursuing composition in college.

Senior **Ellie Armstrong** was one of 55 students from the entire state to be selected through an extensive application process to participate in the Future Music Educator Symposium which occurs during the All-State Conference. Ellie attended clinics and masterclasses throughout the duration of the conference that are designed for students who are planning on pursuing a college degree in music education.

Fine Arts Department



Junior pianist **Allen Steinberg** was selected for Instrumental Jazz. Senior bassist **Alex Carroll**, bassist **Jason Bijonowski**, violist **Storey Childs** and violinist **Ethan White**, all sophomores, were selected for Orchestra. Senior **Jamie Dowat** was selected for Choir and senior **Marley McIntosh** was selected for Vocal Jazz. For these students, the All-State conference will conclude a four-month process that began in early October with ILMEA district-level auditions. The students then participated in district festivals in mid- November where they rehearsed and performed with the top high school musicians from the west-suburban area. The students listed above were a small number that were then selected from the district groups to continue on to the state level. At the All-State Conference they again auditioned for placement in the state-level ensembles, and rehearsed for two days with the best high school musicians from the state under the direction of top music educators and professional musicians. The conference culminated with performances by these ensembles on Friday night and Saturday afternoon.

Congratulations to these nine students on their musical accomplishments!

Visual Arts

The St. Charles East Spring Art Show will be on display in the Norris Cultural Arts Center Gallery from Thursday, April 18th through Wednesday, May 15th. Please stop in to see the work of our talented East High School Art students!
