

Foreign Language Level 5

CUSD 303

Year 2015-2016

Content	Cluster Standard	Standard	Skill Statements	Resources
Content				
Communication: Interpersonal Communication	ACTFL 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions	ACTFL IC.AL I can participate in conversations about familiar topics that go beyond my everyday life. I can talk in an organized way and with some detail about events and experiences in various time frames. I can describe people, places, and things in an organized way and with some detail. I can handle a familiar situation with an unexpected complication	I can participate in conversations on a wide variety of topics that go beyond my everyday life.	Authentic media resources
			I can compare and contrast life in different locations and in different times.	
			I can resolve an unexpected complication that arises in a familiar situation.	
Communication: Interpreptive Listening	ACTFL1.2 Understand, interpret, and analyze what is heard, read, or viewed on a variety of topics	ACTFL.II.AL I can understand the main idea and some supporting details in organized speech on a variety of topics of personal and general interest. I can follow stories and descriptions of some length and in various time frames. I can understand information presented in a variety of genres on familiar topics, even when something unexpected is expressed	I can conduct or participate in interviews.	
			AL.IC.1. I can express my ideas and opinions when engaged in lengthy conversation.	
			AL.IC.3. I can communicate even when unpredictable situations arise in a familiar context.	
Communication: Interpreptive Listening	ACTFL1.2 Understand, interpret, and analyze what is heard, read, or viewed on a variety of topics	ACTFL.IR.AL I can understand the main idea and some supporting details on a variety of topics of personal and general interest. I can follow stories and descriptions of some length and in various time frames and genres.	AM.IC.4. I can exchange general information on many matters outside my fields of interest.	
			IH.IC.1. I can express degrees of emotion and respond appropriately to the emotions of others.	
			I understand descriptions and stories of events that have happened or will happen.	
Communication: Interpreptive Listening	ACTFL1.2 Understand, interpret, and analyze what is heard, read, or viewed on a variety of topics	ACTFL.IR.AL I can understand the main idea and some supporting details on a variety of topics of personal and general interest. I can follow stories and descriptions of some length and in various time frames and genres.	AL.L I can understand some extended speech on unfamiliar topics delivered through a variety of media.	
			I can easily understand straightforward information or interactions.	
			I can understand a few details in ads, announcements, and other simple recordings.	
Communication: Interpreptive Listening	ACTFL1.2 Understand, interpret, and analyze what is heard, read, or viewed on a variety of topics	ACTFL.IR.AL I can understand the main idea and some supporting details on a variety of topics of personal and general interest. I can follow stories and descriptions of some length and in various time frames and genres.	I can sometimes understand situations with complicating factors.	
			AM.L.1. I can understand most presentations even when some idiomatic, technical, or slang expressions are used.	
			IH.L.3. I can identify the main idea and some details from discussions and interviews on familiar topics.	
Communication: Interpreptive Listening	ACTFL1.2 Understand, interpret, and analyze what is heard, read, or viewed on a variety of topics	ACTFL.IR.AL I can understand the main idea and some supporting details on a variety of topics of personal and general interest. I can follow stories and descriptions of some length and in various time frames and genres.	I can find and use information for practical purposes.	
			I can read authentic texts that compare and contrast information.	
			I can follow complex written instructions	

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Communication: Interpretive Reading			<p>AL.R.2. I can understand articles in non-literary texts on unfamiliar topics.</p> <p>AL.R.4. I can recognize the intent of an author and purpose of a non-literary work.</p> <p>AM.R2. I can understand information and opinions from specialized sources.</p> <p>IH.R.4. I can understand many different types of texts that contain unfamiliar vocabulary.</p>	
Presentational Speaking	ACTFL1.3 Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics	ACTFL.PS.AL I can deliver organized presentations appropriate to my audience on a variety of topics and present information about events and experiences in various time frames.	I can deliver short presentations on a number of academic and workplace topics.	
			I can deliver short presentations on social and cultural topics.	
			I can explain issues of public and community interest, including different viewpoints.	
			AL.PS I can deliver a clear, organized presentation appropriate to my audience on a variety of topics.	
			AL.PS.3. I speak using different time frames and appropriate mood with good control.	
			AL.PS.2. I can explain my viewpoint on an issue of interest, giving advantages and disadvantages of various options.	
Communication: Presentational Writing	ACTFL1.3 Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics	ACTFL.PS.AL I can write on general interest, academic, and professional topics as well as write organized paragraphs about events and experiences in various time frames.	AL.PW.5. I can write about most topics even when I do not know a specific word or phrase.	
			I can meet basic school and academic writing needs.	
			I can meet basic social and civic writing needs.	
			I can meet basic work and career writing needs.	
			IH.PW.4. I can write descriptions or narratives in the present, past, and future, using connected, detailed paragraphs.	

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Cultures: Practices and Perspectives	ACTFL2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied	ACTFL.IS.AL I can participate in conversations about familiar topics that go beyond my everyday life. I can talk in an organized way and with some detail about events and experiences in various time frames. I can describe people, places, and things in an organized way and with some detail. I can handle a familiar situation with an unexpected complication.	I can interview for a job or service opportunity related to my field of expertise. I can interview someone about his/her professional interests and activities.	
		ACTFL.PS.AL I can deliver organized presentations appropriate to my audience on a variety of topics. I can present information about events and experiences in various time frames.	I can present reasons for or against a position on a political or social issue. I can give a presentation about the importance of certain social and cultural practices. I can provide a rationale for the importance of certain classes, subjects, or training programs. I can make presentations on a variety of subjects I have researched.	
Cultures: Products and Perspectives	ACTFL2.2 Use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied	WI.E.1 connect objects and symbols of other cultures to the underlying beliefs and perspectives	E.1. Objects and symbols: Students will research the historic background of objects and symbols and how they came to represent certain cultures E.2. Contributions: Students will examine the role and significance of the contributions of other cultures in today's world	
Connections	ACTFL3.1 Build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively	WI.F.1 Use topics and skills from other school subjects to discuss and/or write in the language studied WI.F.2 Read material, listen to and/or watch programs in the language studied on topics from other classes and respond	I can access authentic resources in the language studied on topics being discussed or researched in other classes. I can use topics and skills from other school subjects to discuss and/or write in language studied.	
	ACTFL 3.2 Access and evaluate information and diverse perspectives that are available through the language and its cultures	WI.F.3 Access resources in the language studied on topics being discussed or researched in other classes	I can gain a perspective on other cultures by reading, viewing, listening and talking about subjects contained in authentic media from other cultures.	
Comparisons: Language	ACTFL4.1 Use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own	Reflect on the nature of language through comparisons of the language studied and their own	I can identify words and expressions that have no equivalent in another language. I can appropriately use formalities, levels of politeness, informal and formal language. AM.IC.3. I can use a variety of idiomatic and culturally authentic expressions appropriately.	

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Comparisons: Culture	ACTFL3.1 Build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively . ACTFL 3.2 Access and evaluate information and diverse perspectives that are available through the language and its cultures	Investigate, explain and reflect on the concept of culture through comparisons of the cultures studied and their own	I can compare traditions related to social events such as homecoming, graduation, marriages, funerals, etc. I can read texts that compare and contrast cultural information. I can compare a social or community project or policy with one in my own country. I can compare different jobs and study programs in a conversation with a peer.	
Communities: School and Beyond	ACTFL5.1 Use the language both within and beyond the school setting	ACTFL.PW.AL I can write on general interest, academic, and professional topics. I can write organized paragraphs about events and experiences in various time frames.	I can make a presentation related to public health or safety. I can prepare reports and online communications for a social club, community, or political group.	
Communities: Life-long Learning	ACTFL5.2 show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment	ACTFL.IL.AL I can understand the main idea and some supporting details in organized speech on a variety of topics of personal and general interest. I can follow stories and descriptions of some length and in various time frames. I can understand information presented in a variety of genres on familiar topics, even when something unexpected is expressed.	I can follow simple oral stories, recorded books, summaries, or short excerpts from speeches. I can understand some simple information from a movie trailer. I can follow a YouTube comparison of two popular vacation locations.	

Social Emotional Learning

Self-awareness and Self-management	1A Identify and manage one's emotions and behavior	3. Analyze how time management might improve your decision making	I can analyze in-school time management to improve decision making. I can analyze out of school time management to improve decision making.	
		4. Practice assertive communication to manage stress	I can practice assertive communication amongst peers to manage stress. I can practice assertive communication with adults to manage stress.	
			6. Practice a stress management technique to handle anxiety related to a school task (e.g. , public speaking or taking a test)	
	1B Recognize personal qualities and external supports	I can make a plan to improve your performance in a school subject.		
	2B Recognize individual and group similarities and differences	4. Evaluate efforts to promote increased understanding among groups	I can evaluate efforts to promote increased understanding among groups.	

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Intercultural Competencies			I can compare and contrast different cultures to gain insight into my own and others'.	
	Perspective		I can explore and analyze practices, products and perspectives of others.	
	Application		I can recognize and analyze cultures and ways of thinking, both my own and others'.	
Foreign Language Career and Life Competencies	Adaptability and Flexibility		I can use my language skills and knowledge to interact inside and outside of the classroom.	
	Collaboration		I can take risks, develop strategies and persevere.	
	Innovation and Creativity		I can adjust and modify strategies based on feedback and circumstances to achieve desired results.	
	Critical Thinking		I can work effectively and respectfully with diverse teams.	
	Initiative		I can use language in imaginative and original ways to make useful contributions.	
	Media Literacy		I can reflect critically on learning experiences and processes.	
			I can set goals and reflect on my progress as I grow and improve.	
			I can use, evaluate, and respond to constantly evolving information, media, and technology in a variety of situations.	

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	ACTFL 5 C's: CLUSTER STANDARD KEY			